

**EN RESPUESTA A LA SITUACIÓN
GENERADA POR EL COVID-19 EL
CRA VISTA LA HEZ ESTÁ
ADAPTANDOSE A ESTE NUEVO
PERIODO EDUCATIVO.**

TAREA INFANTIL 3 AÑOS

Estimada familia:

Os enviamos diferentes actividades para trabajar con vuestros hijos. Sabemos que la situación es complicada y que a todos no os será posible realizar las tareas que os mandamos. Que cada familia valore lo que pueda hacer, aunque nosotras recomendamos que todos los niños/as hagan algo cada día.

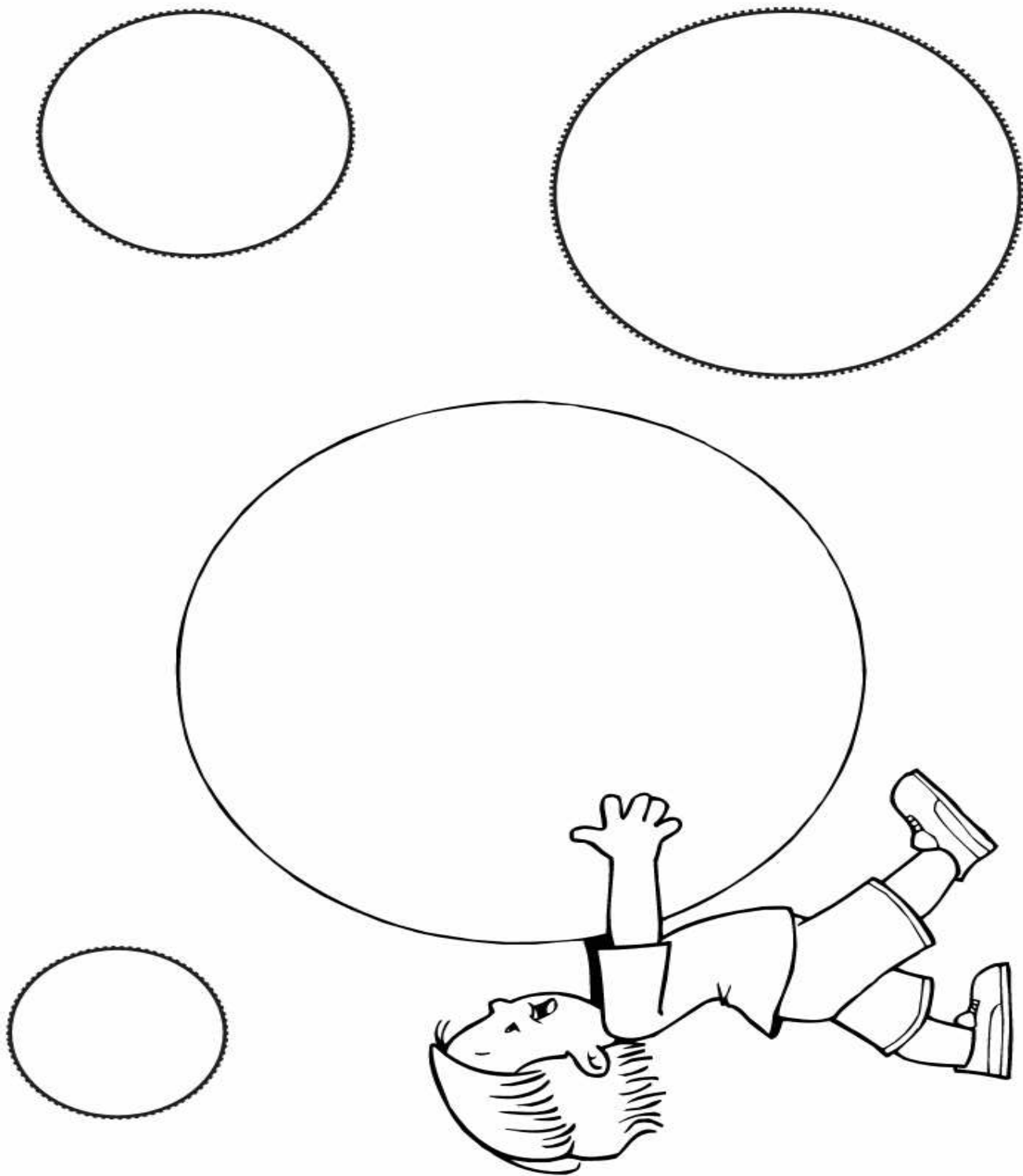
Para ello, os anotamos unas indicaciones:

- Vigilar las posturas al coger el lapicero, pintura, rotulador... (pinza: dedo pulgar e índice), y al sentarse a trabajar.
- Al realizar las fichas, seguir la direccionalidad trabajada en clase: de izquierda a derecha y de arriba abajo.
- Realizamos los trazos con lapicero y después con rotulador.
- Coloreamos despacio, sin salirnos y sin dejar huecos blancos.
- En cada ficha escribimos nuestro nombre para que no se nos olvide.
- En las fichas de números: podéis decirles que busquen en casa tantas cosas (pinturas, coches...) como indica en número que van a realizar.
- En las fichas de letras: que os digan palabras que empiecen o contengan el sonido de la letra que van a realizar.
- También pueden hacer dibujo libre: algo que les guste, lo que han hecho estos días...
- Jugar con ellos a hacer puzles, plastilina...
- **IMPORTANTE PARA 5 AÑOS: LEER UN POCO CADA DÍA. ES TAN IMPORTANTE QUE ELLOS LEAN COMO QUE VOSOTROS LES LEAIS.**

MUCHAS GRACIAS POR TODO.

Maestras del ciclo de infantil del CRA Vista La Hez.

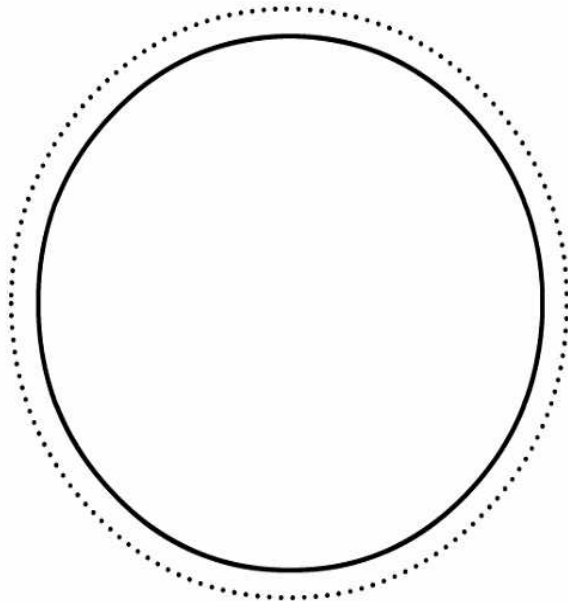
FORMAS GEOMÉTRICAS





NOMBRE:

A dashed rectangular box for writing the name.



CÍRCULO

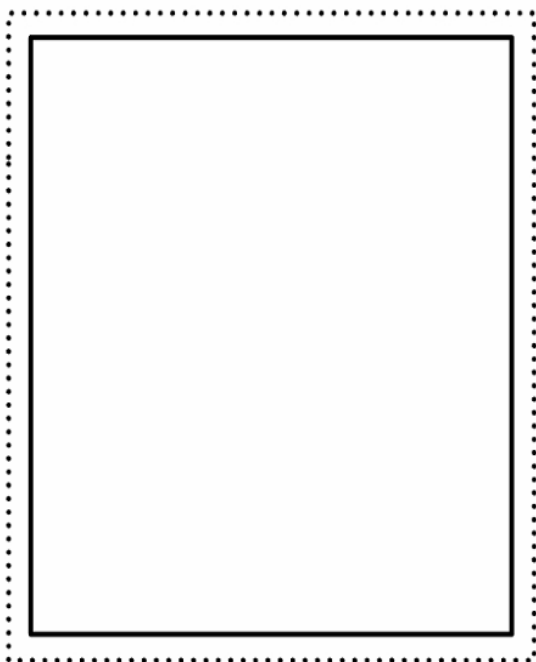
Círculo



Colorea la figura y pica por la línea de puntos.



NOMBRE:



Cuadrado

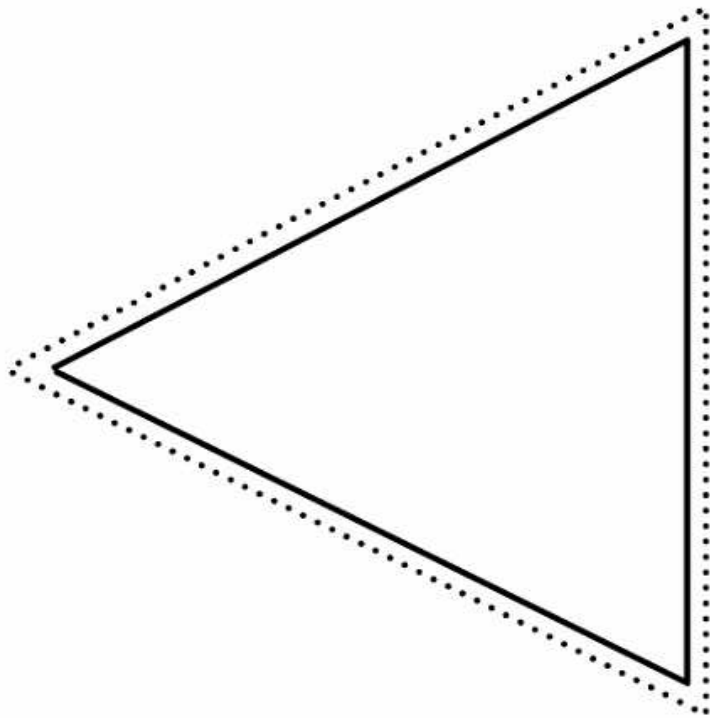
CUADRADO



Colorea la figura y pica por la línea de puntos.



NOMBRE:



TRIÁNGULO *Triángulo*



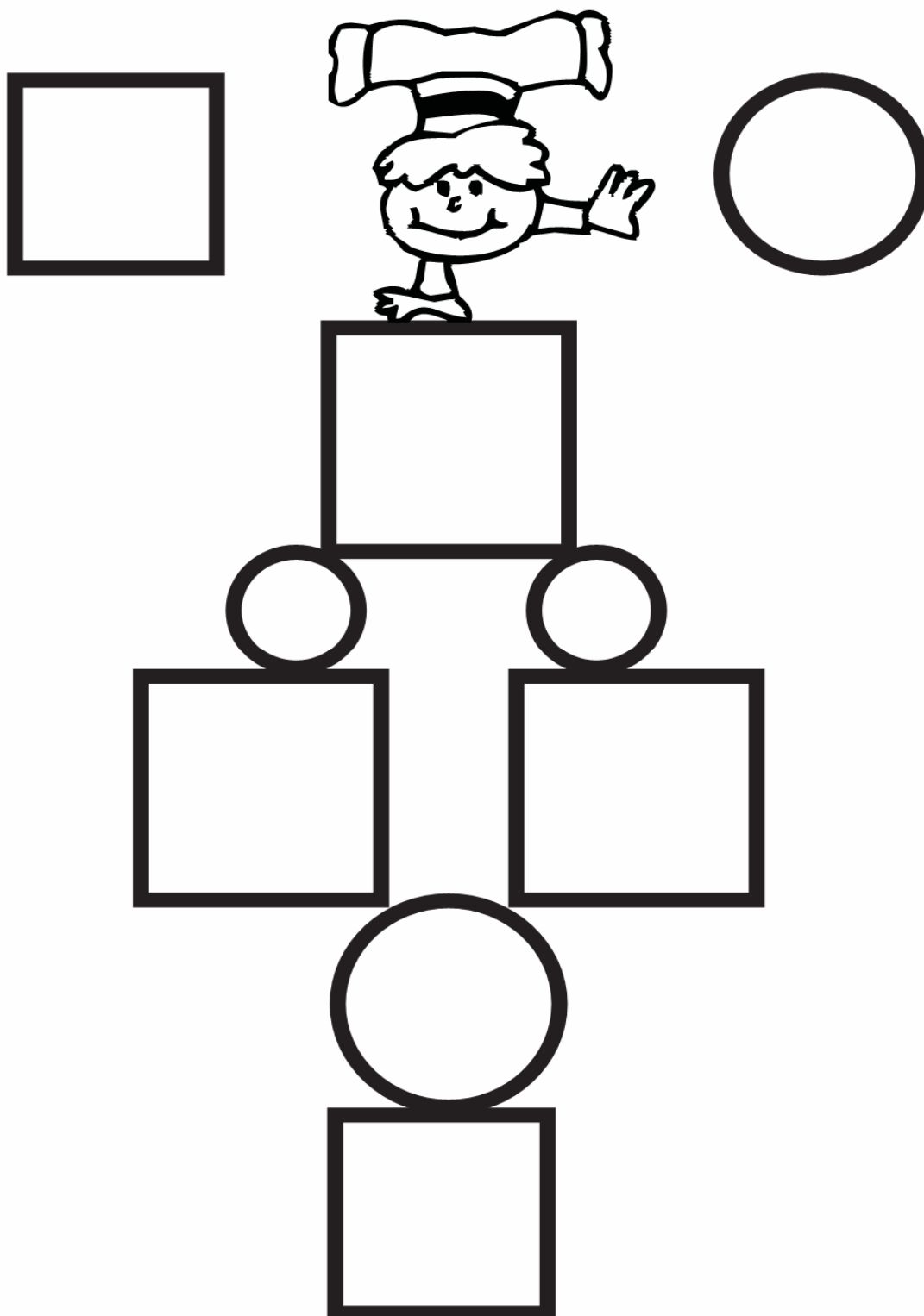
Colorea la figura y pica por la línea de puntos.

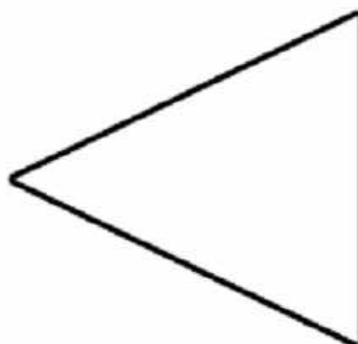
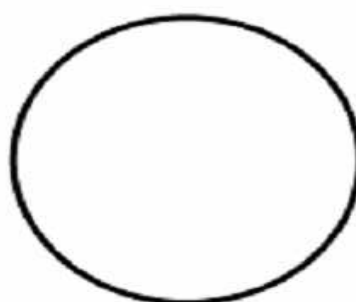
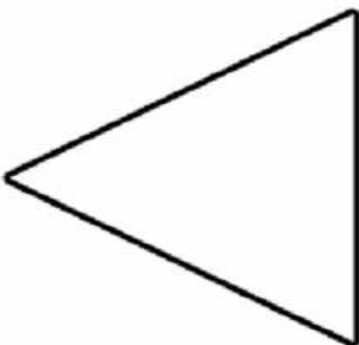
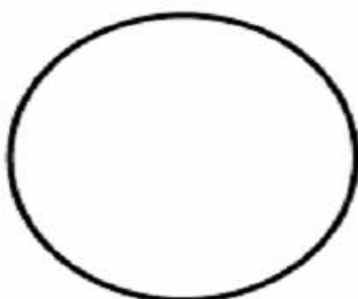
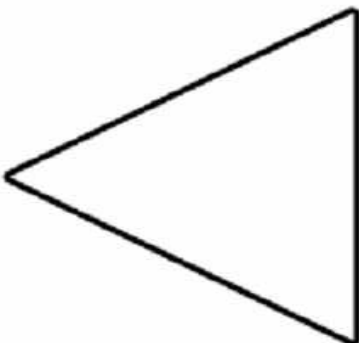
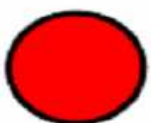
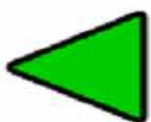


Tarea: Reconocemos los círculos.
Técnica: Colorear con ceras duras.



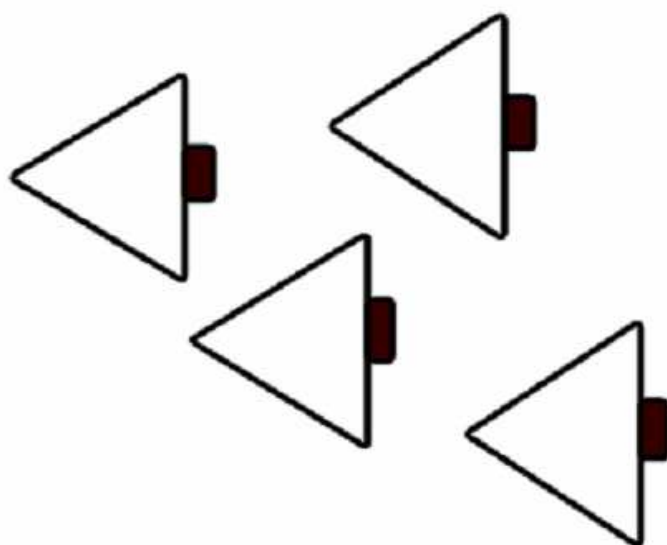
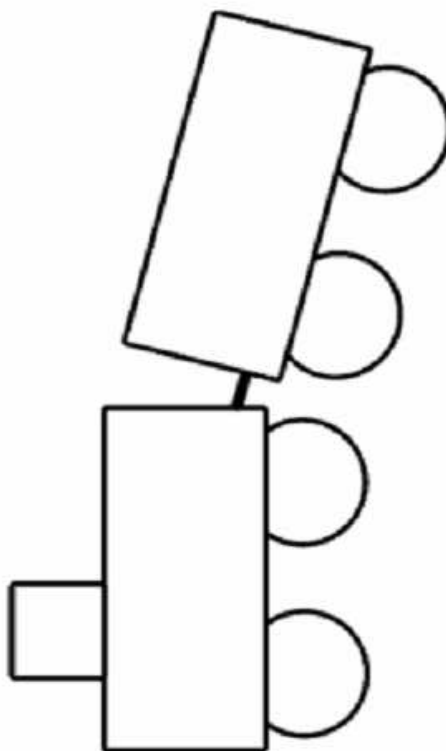
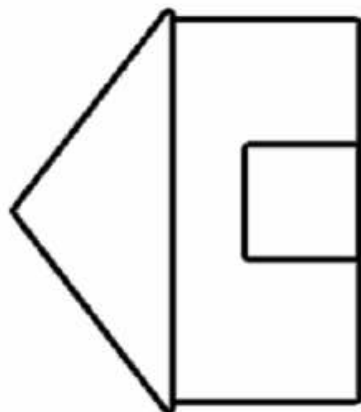
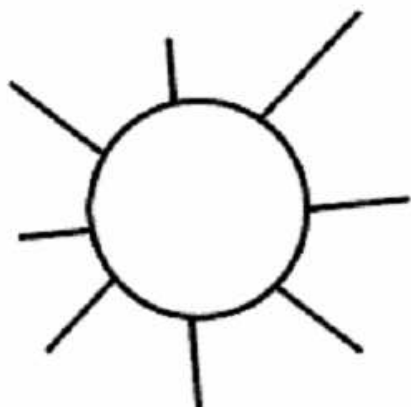
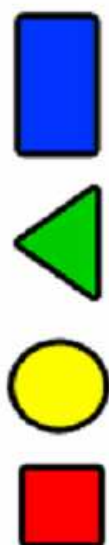
CRA Los Llanos





Curso :

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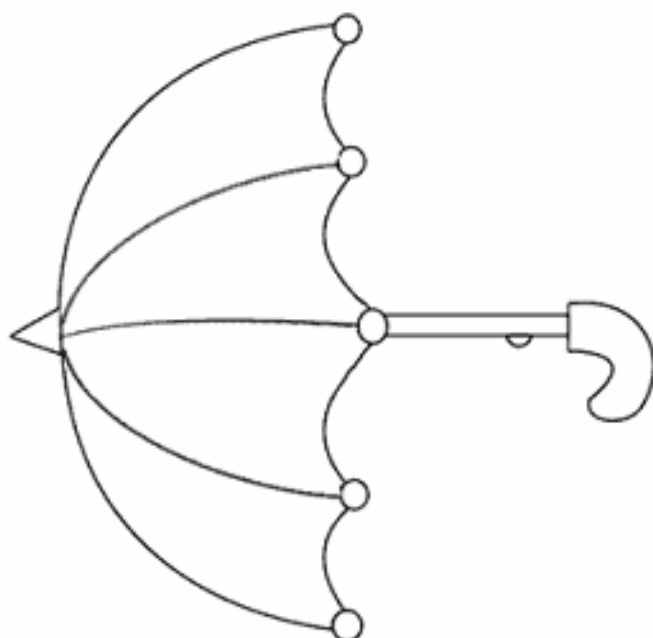


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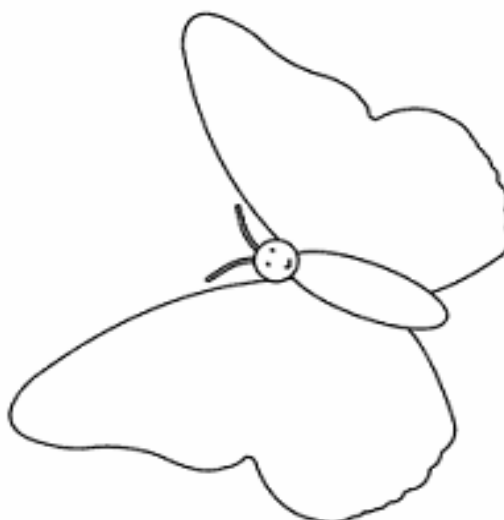
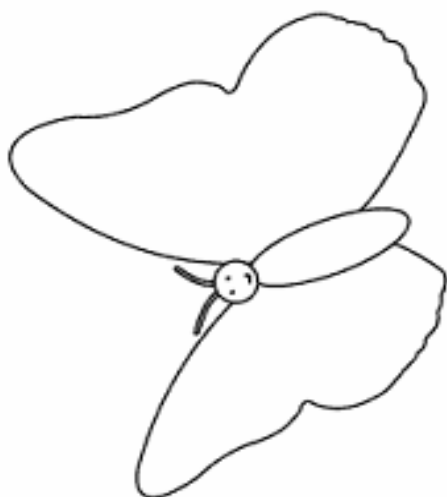
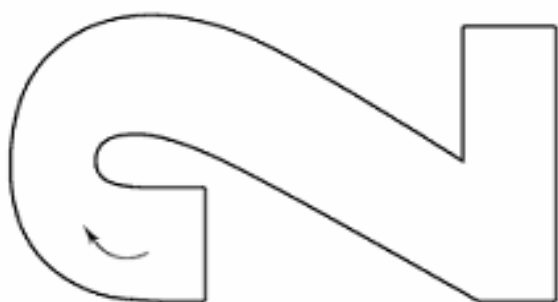
LOS NÚMEROS

1, 2 y 3



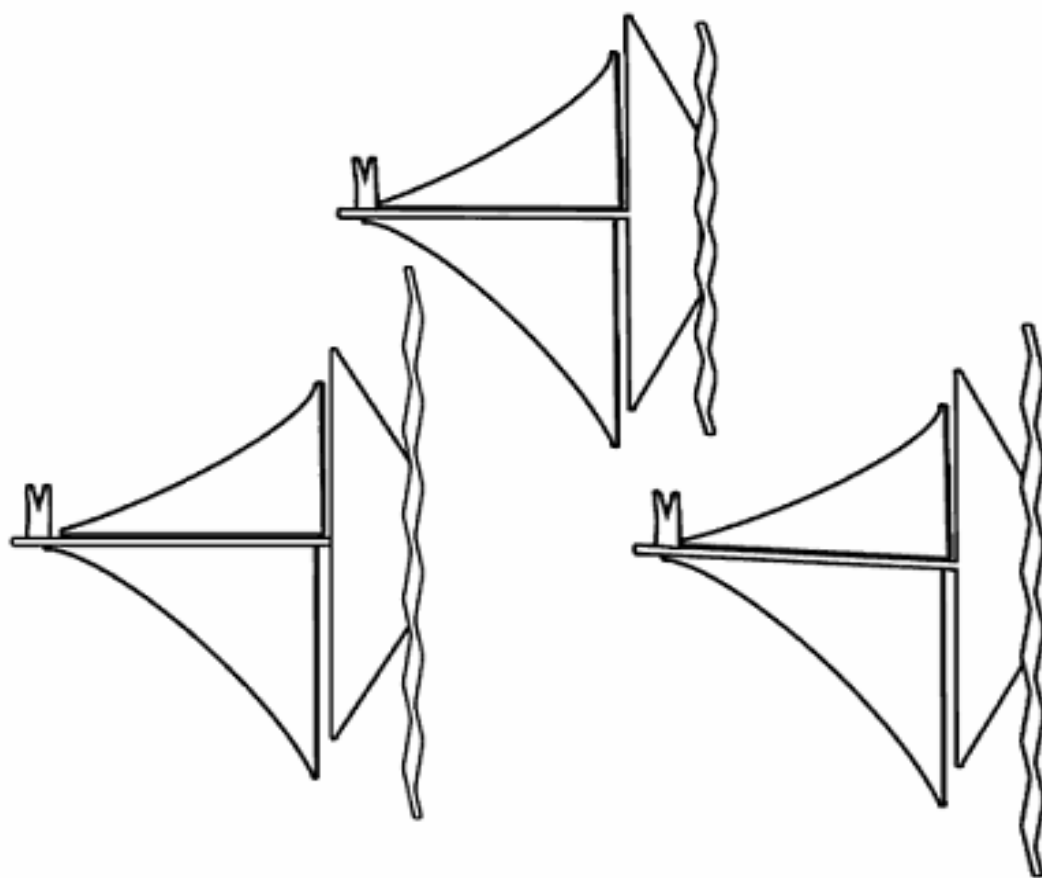
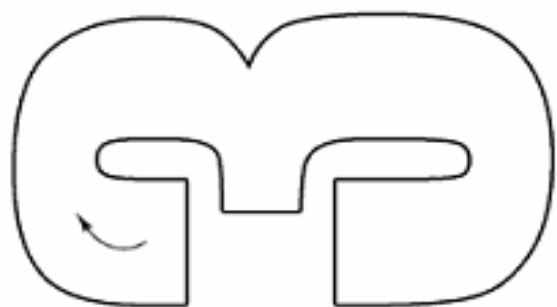
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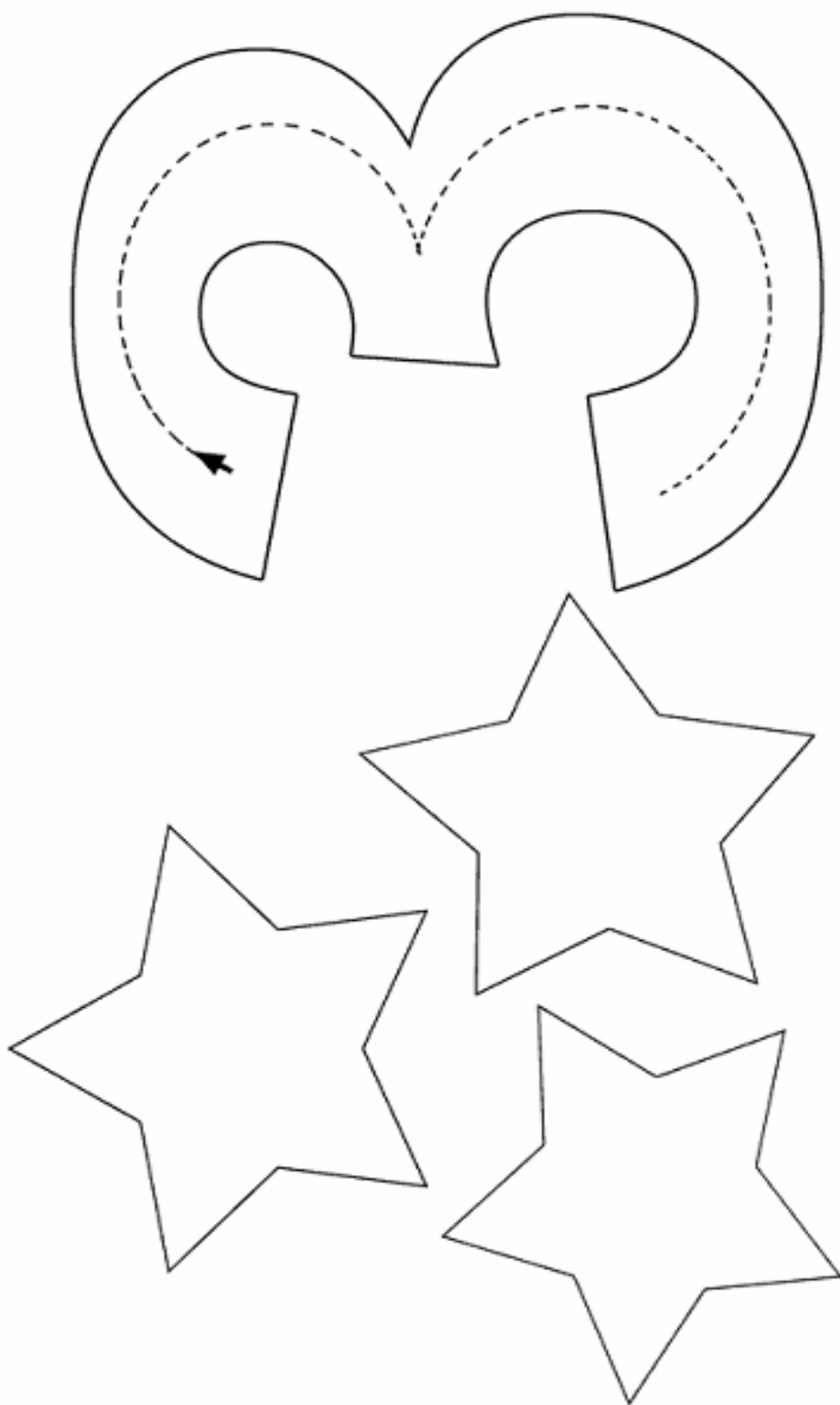
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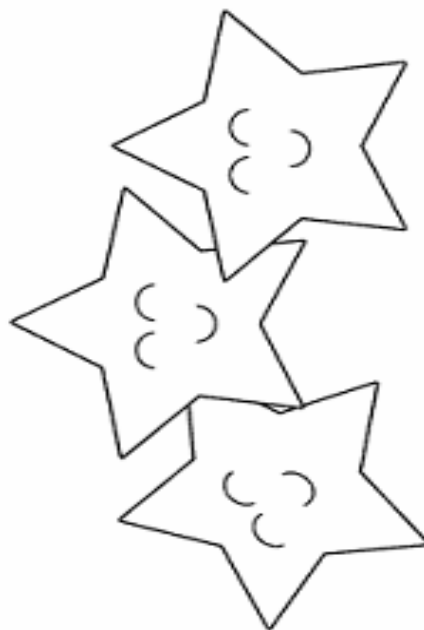
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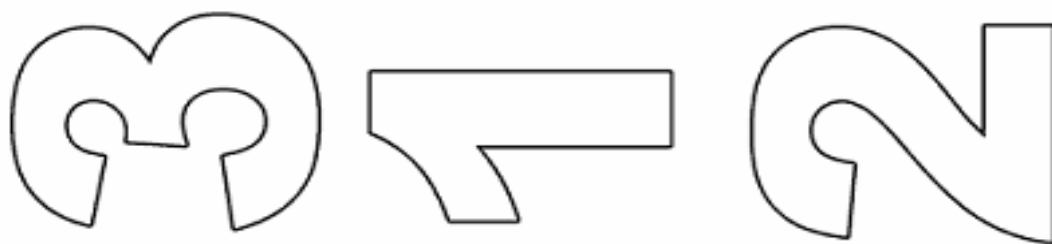


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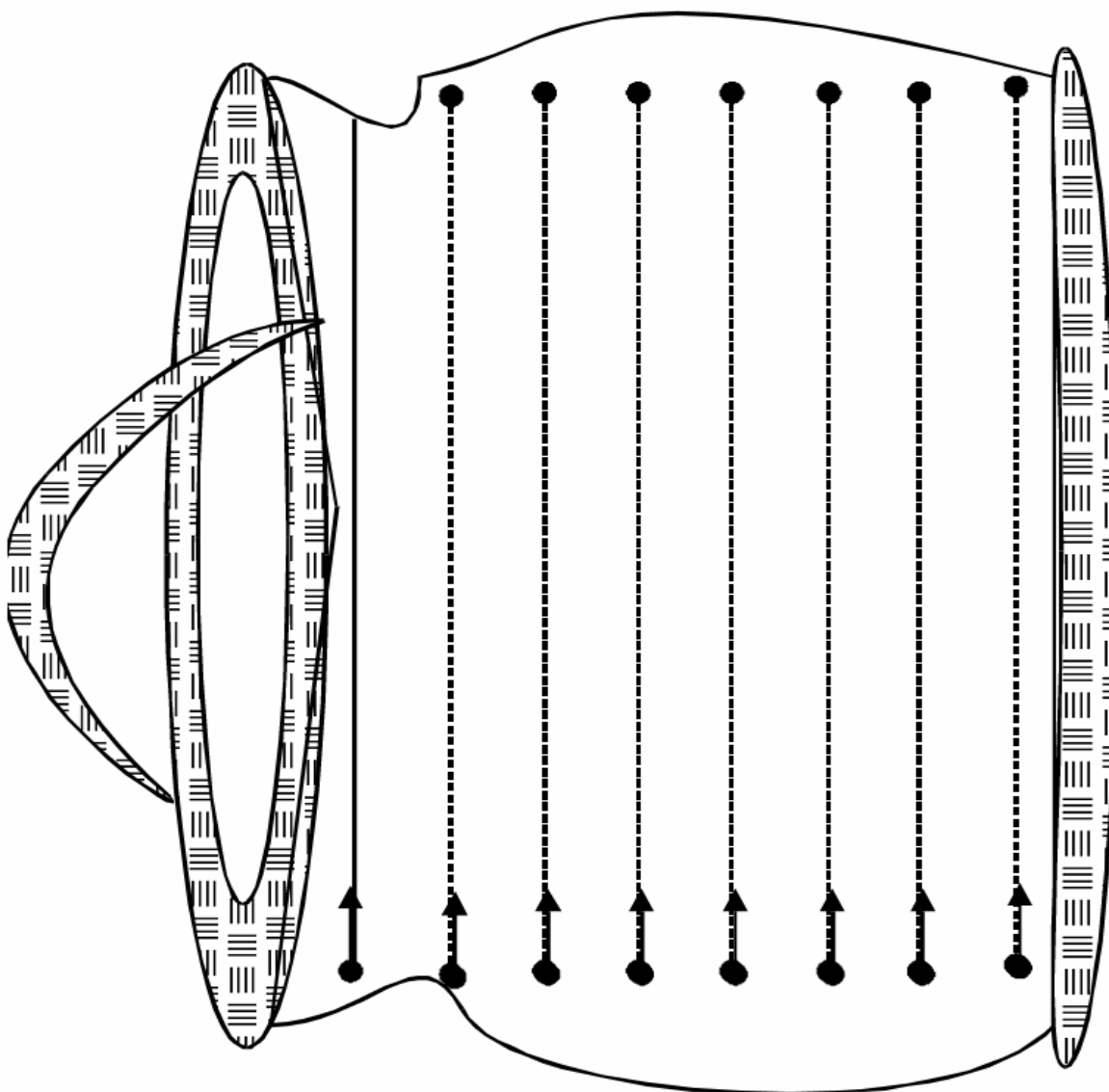


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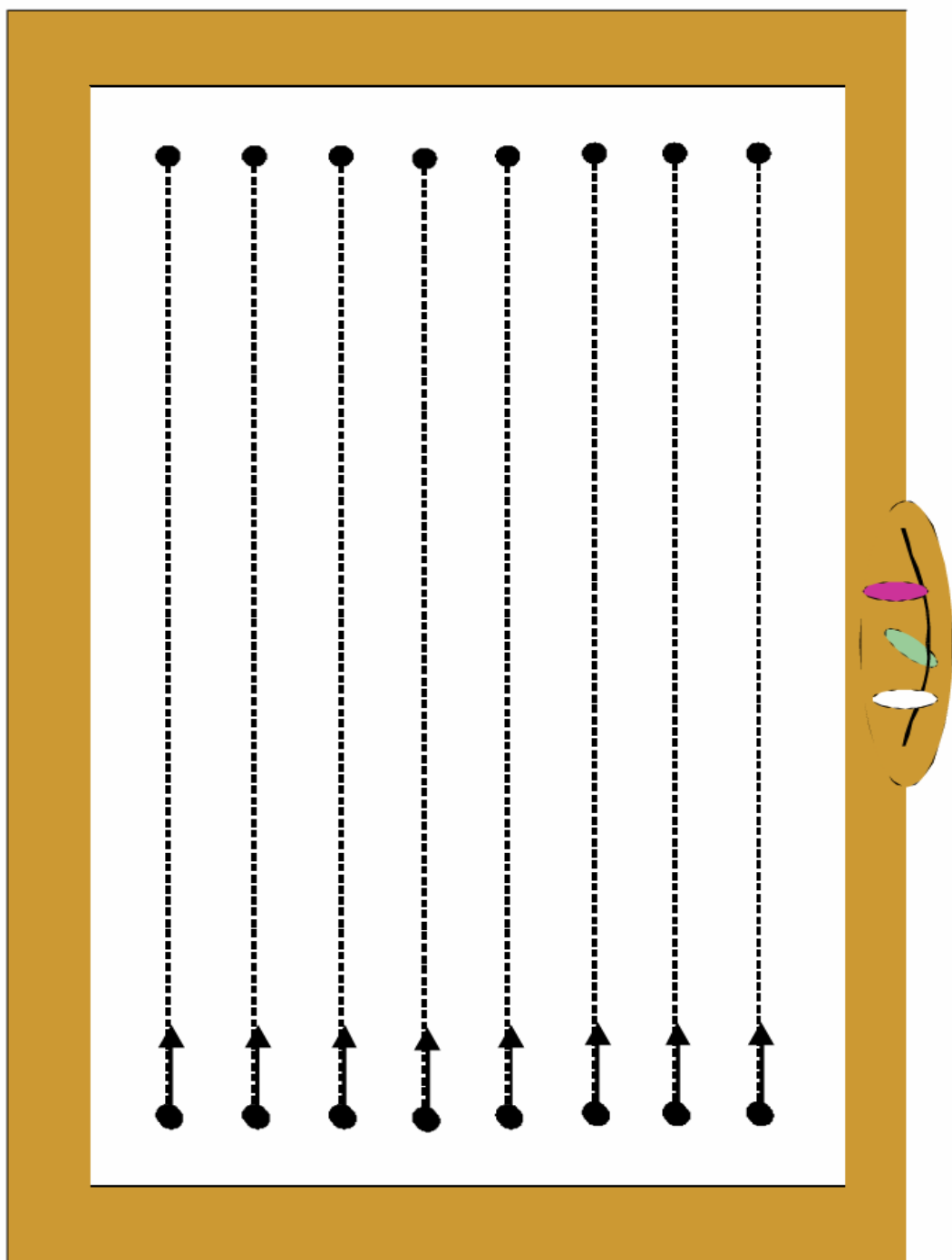
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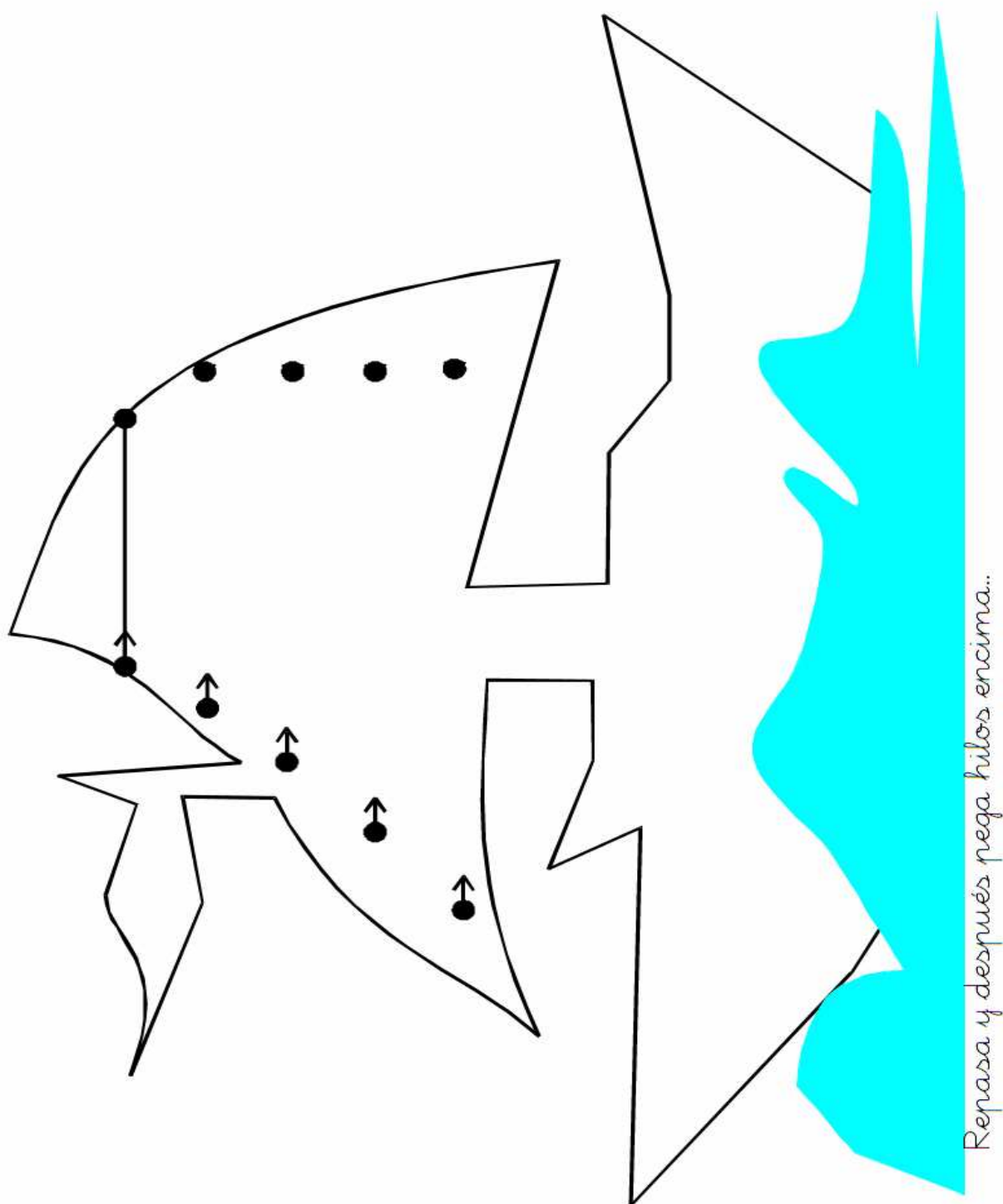
GRAFO- MOTRICIDAD Y VOCALES

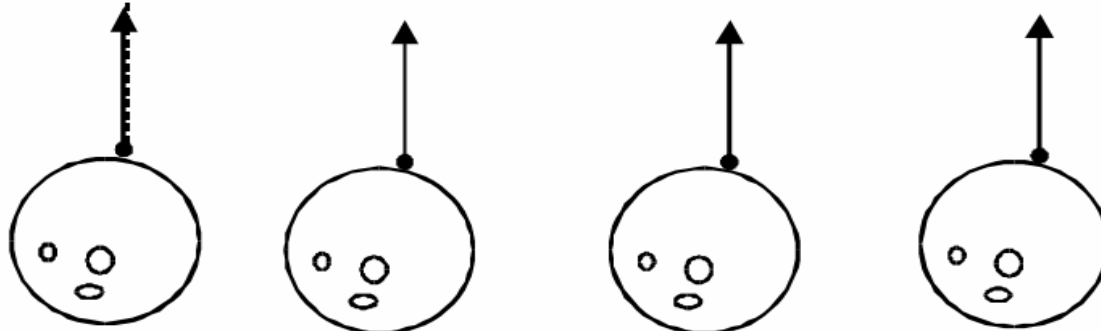
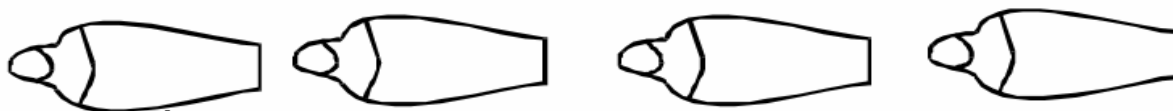


Repasa y después pica por el camino.

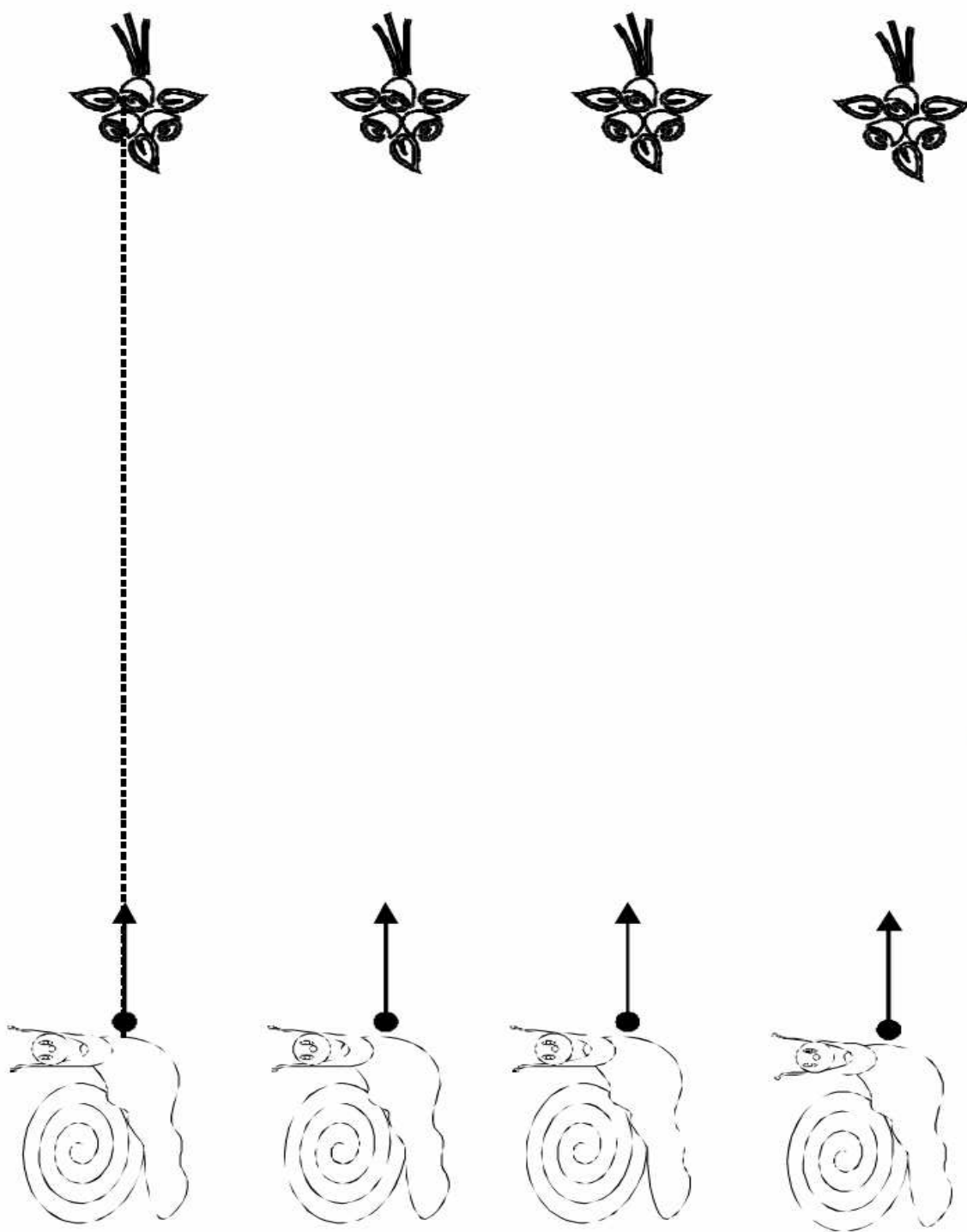
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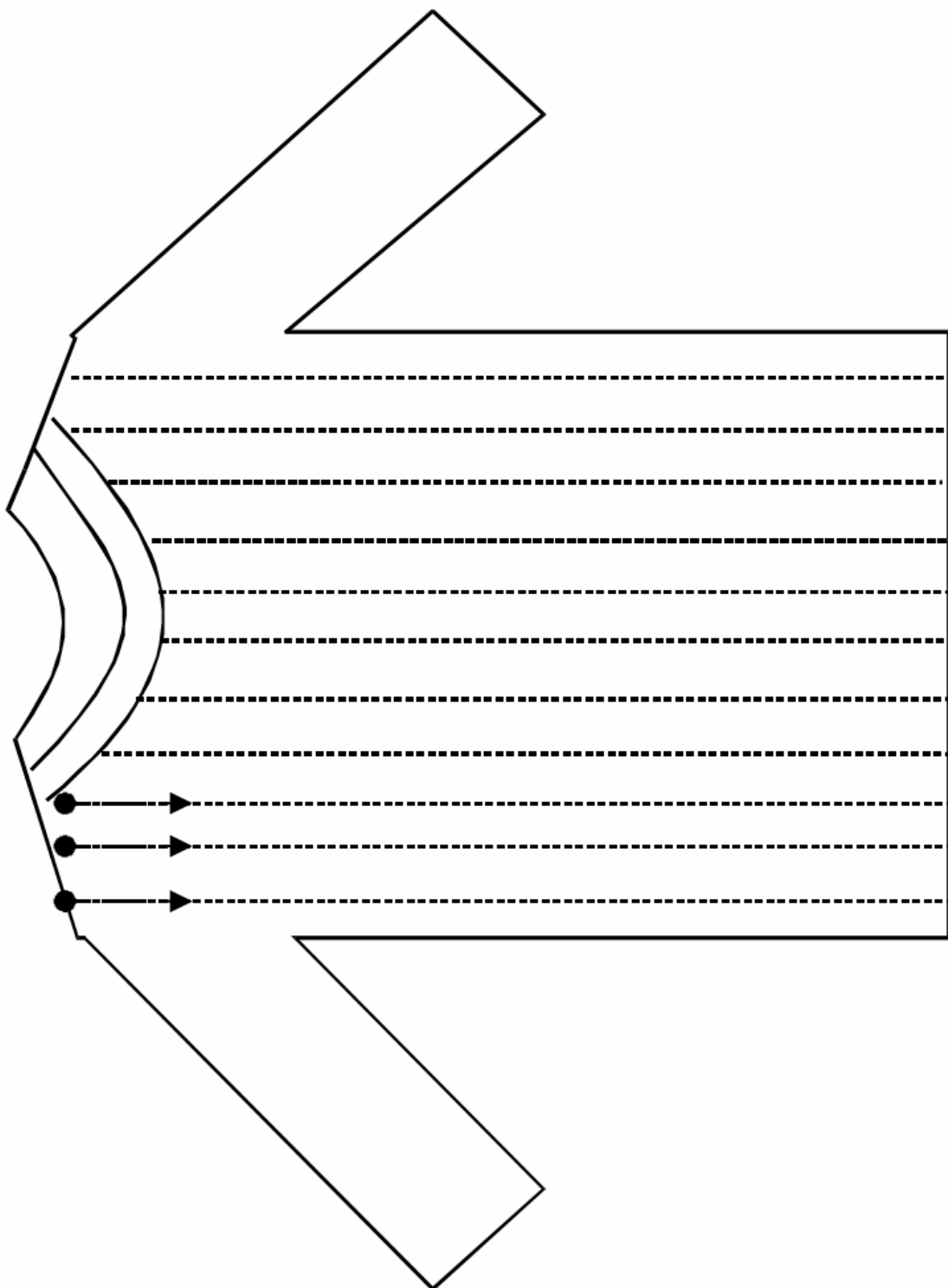




Repasa y pega bolitas de papel por el camino.

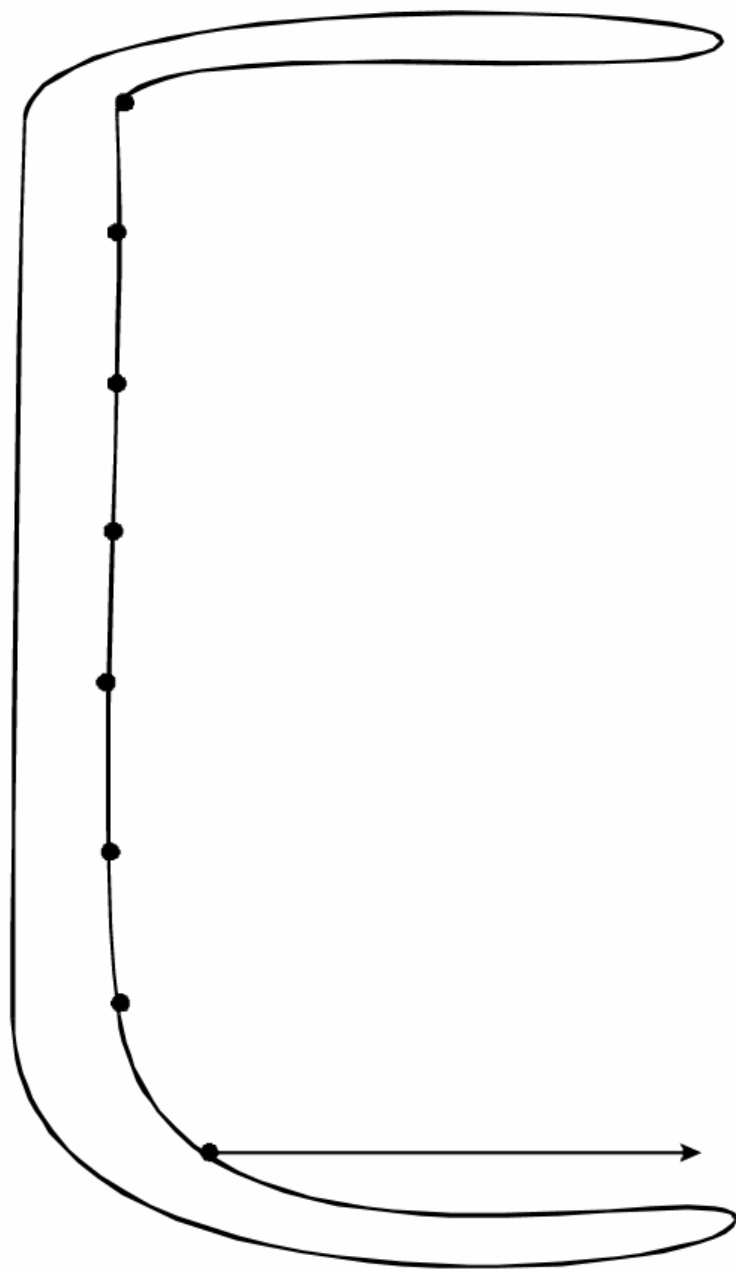


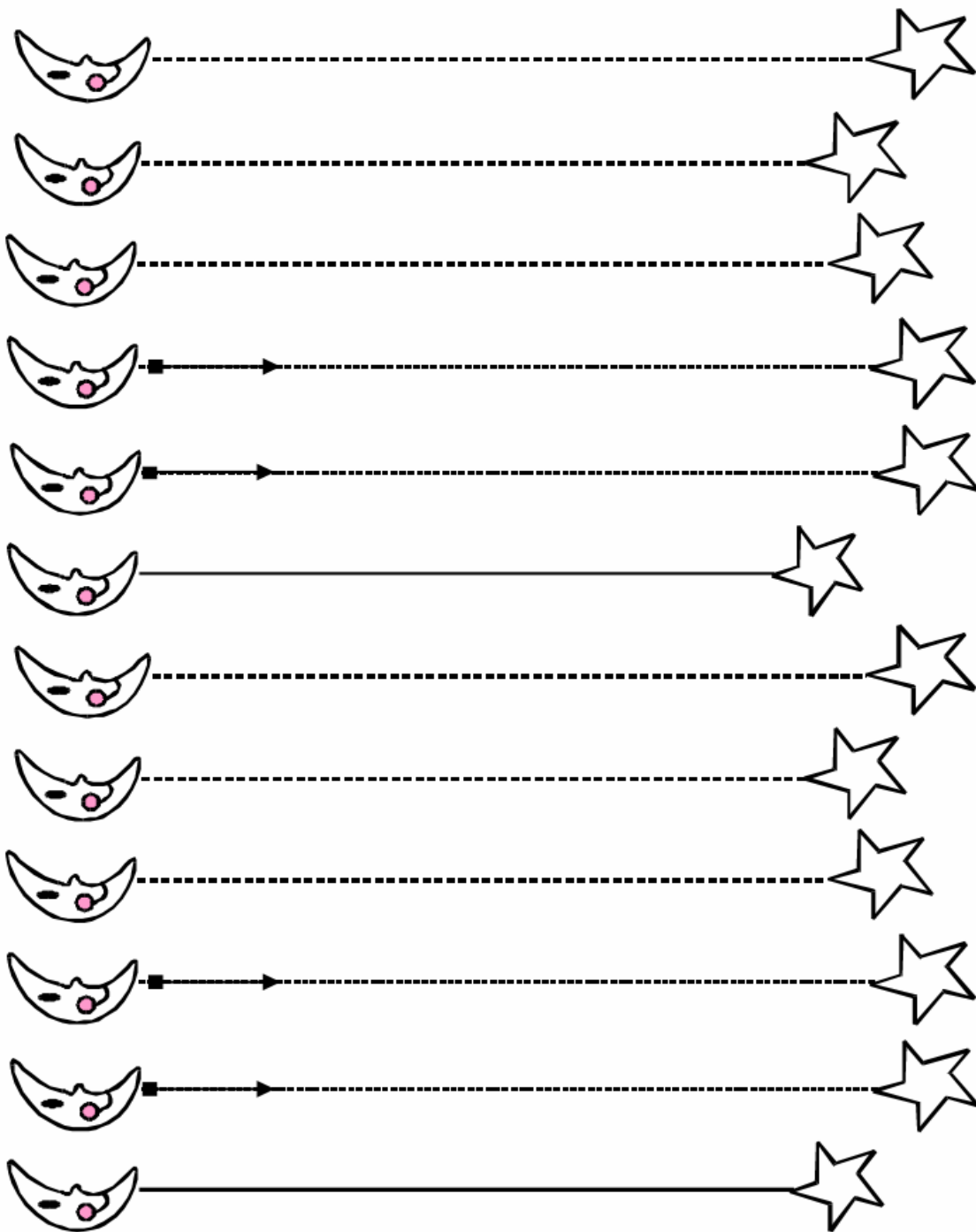
Repasa y pega trocitos de hoja por el camino.



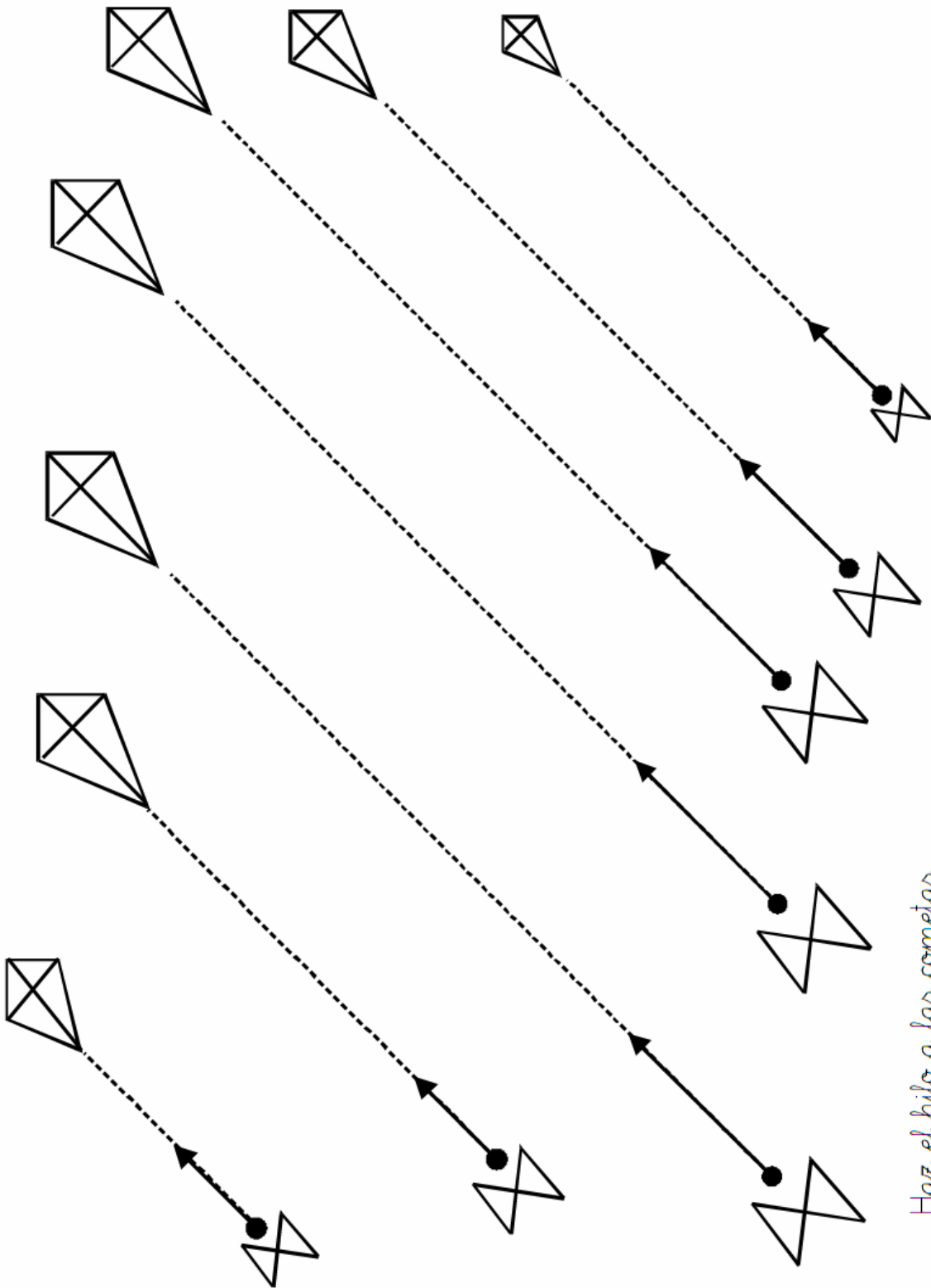
Repasa con colores y después pica sobre las líneas.

Haz las púas del peine y pega palillos encima.

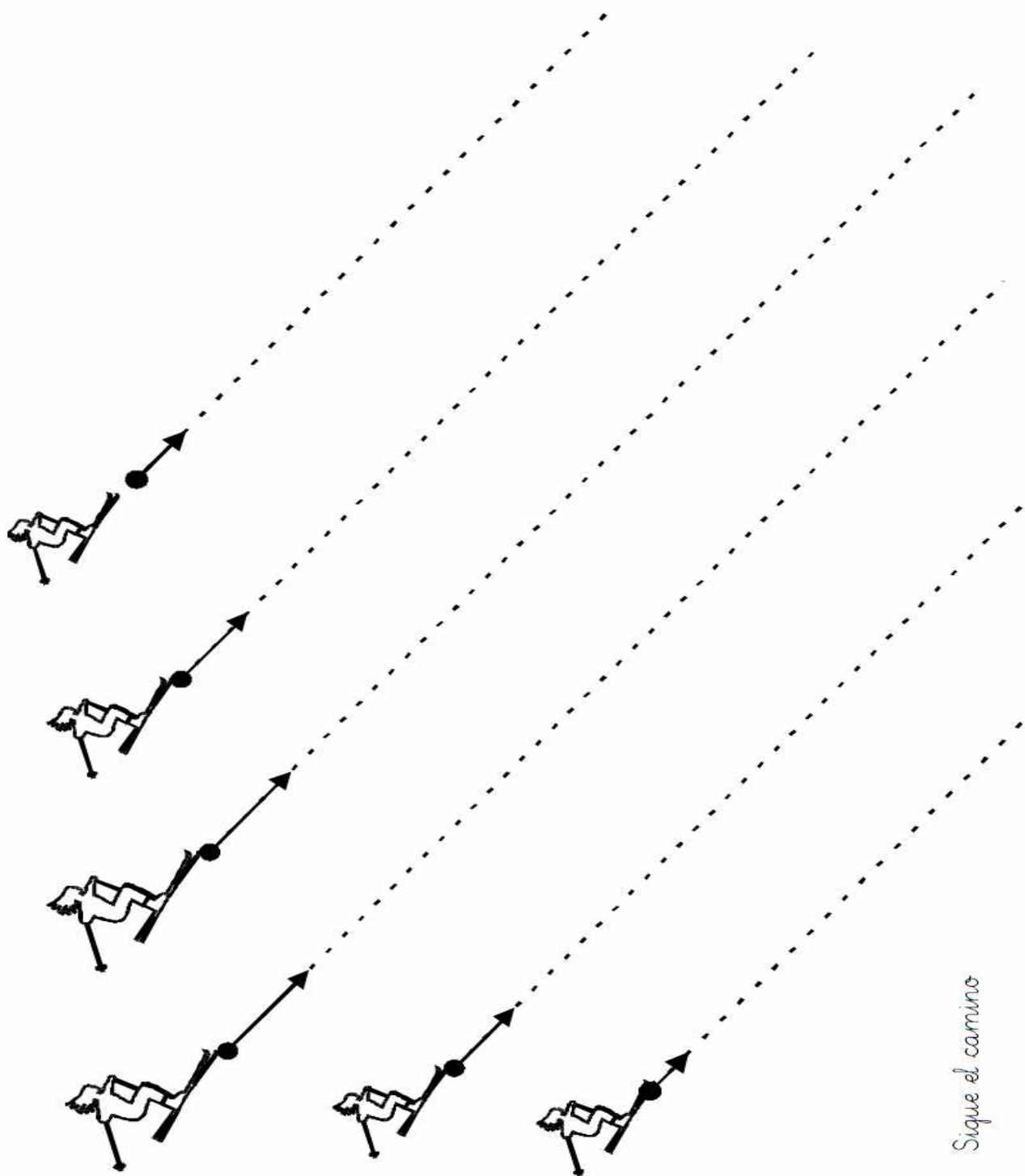




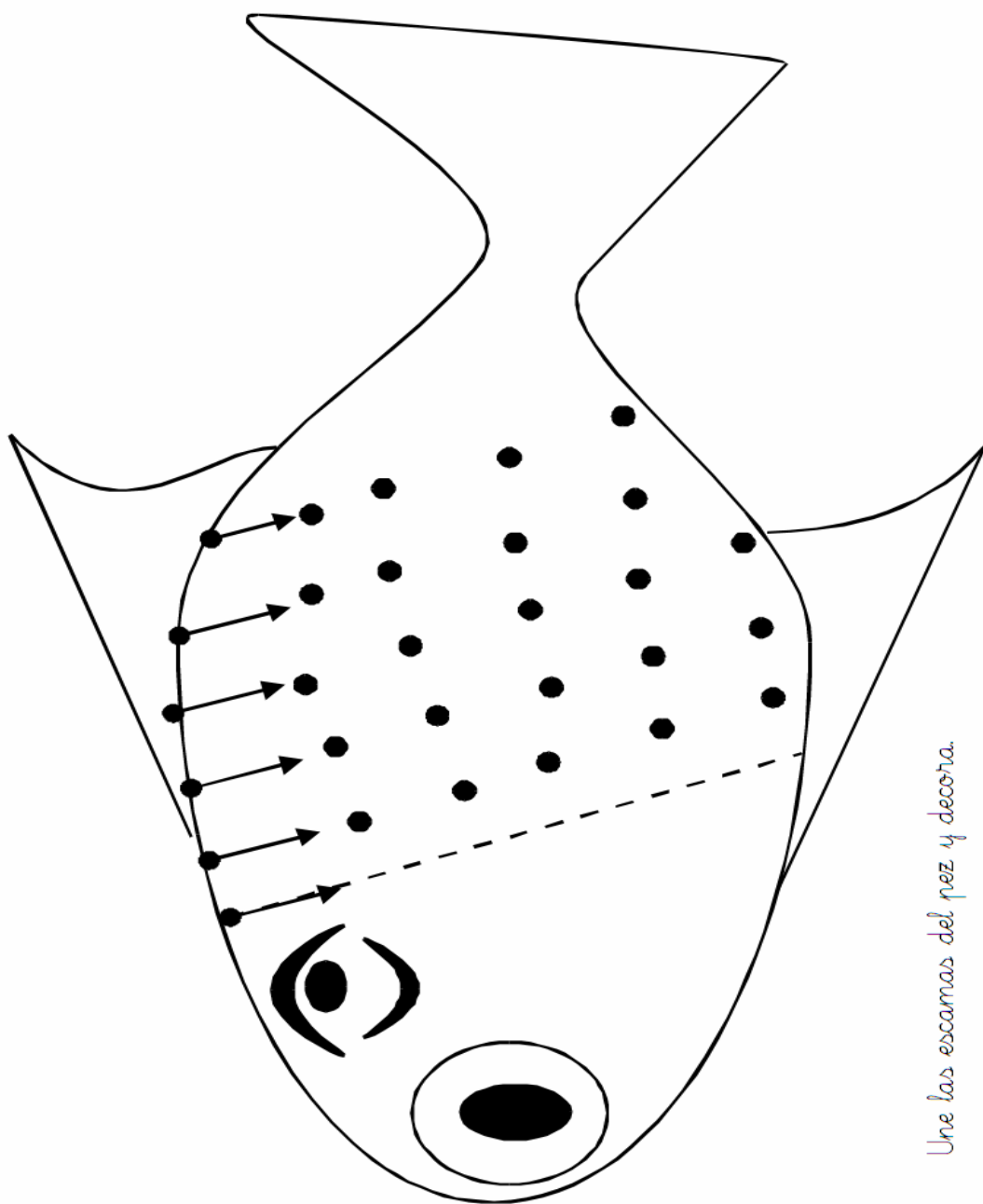
Repasa las líneas y pega lana de colores encima.



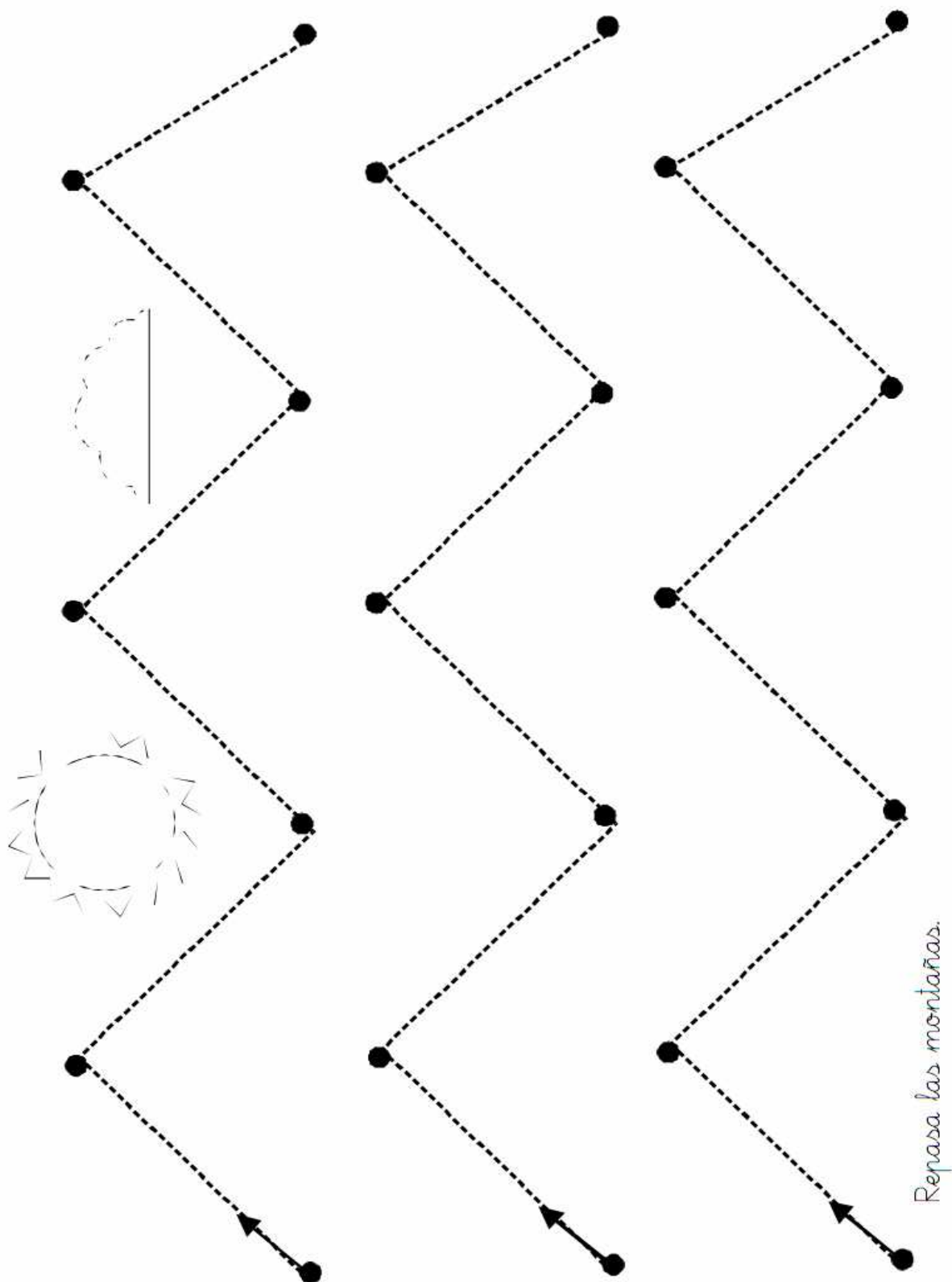
Haz el hilo a las cometas.



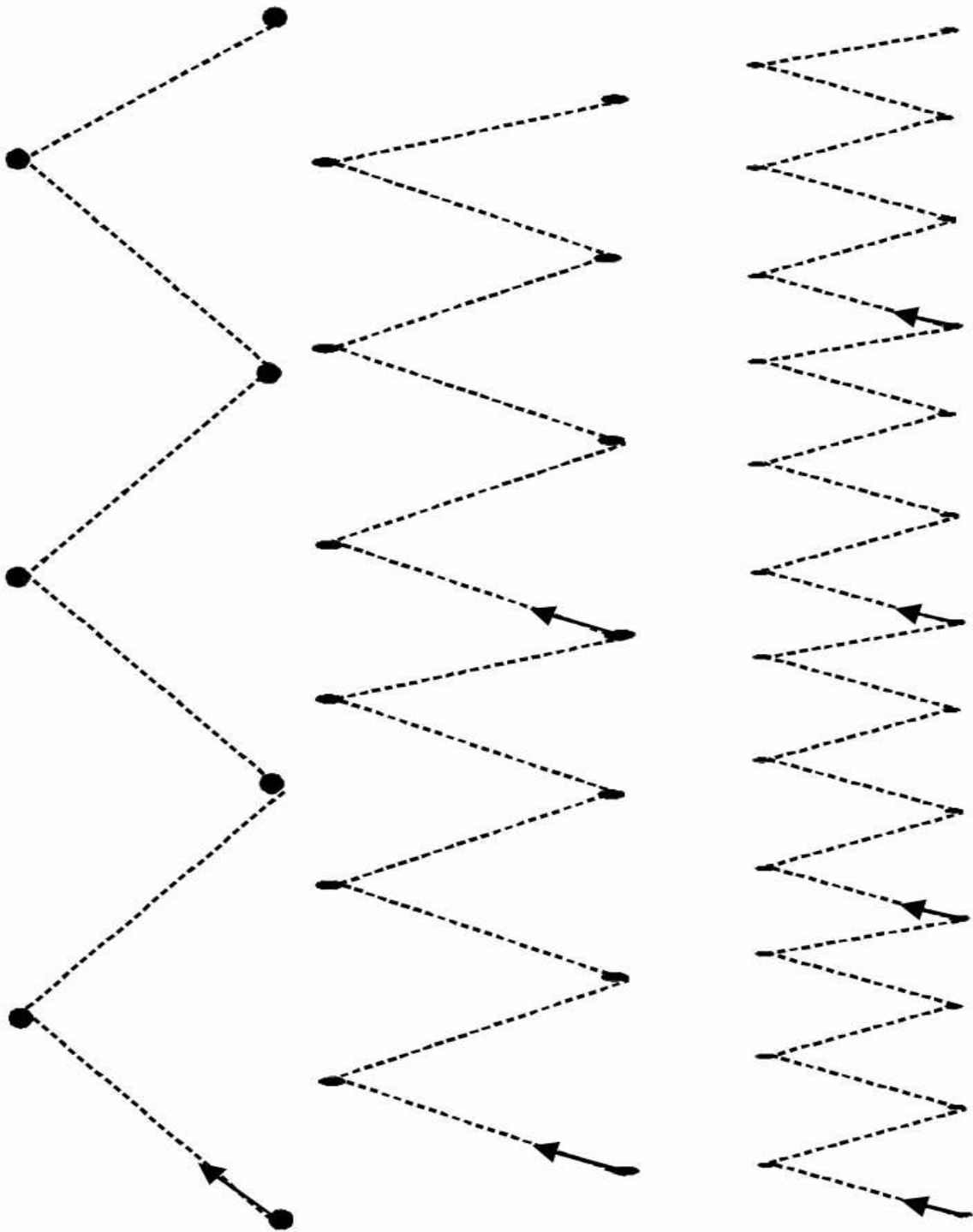
Sigue el camino



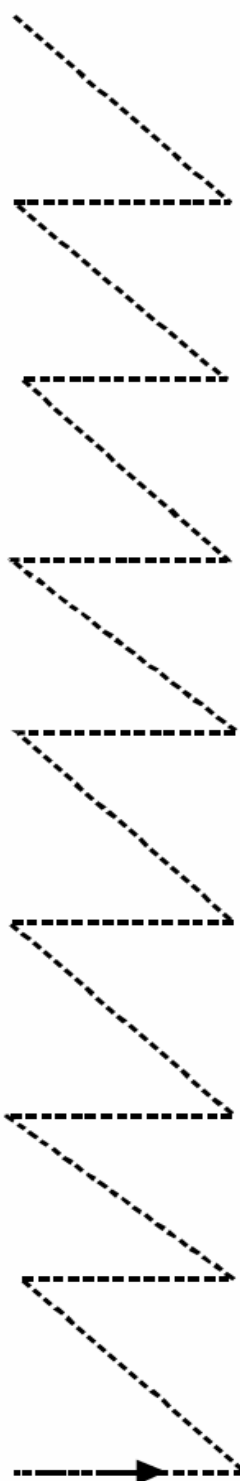
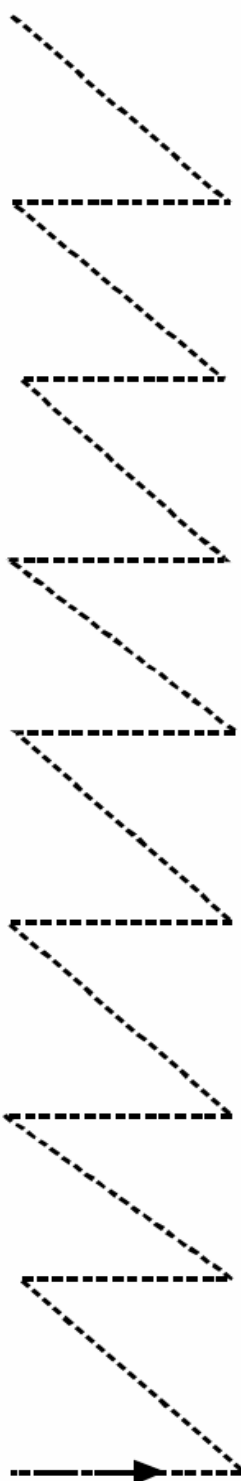
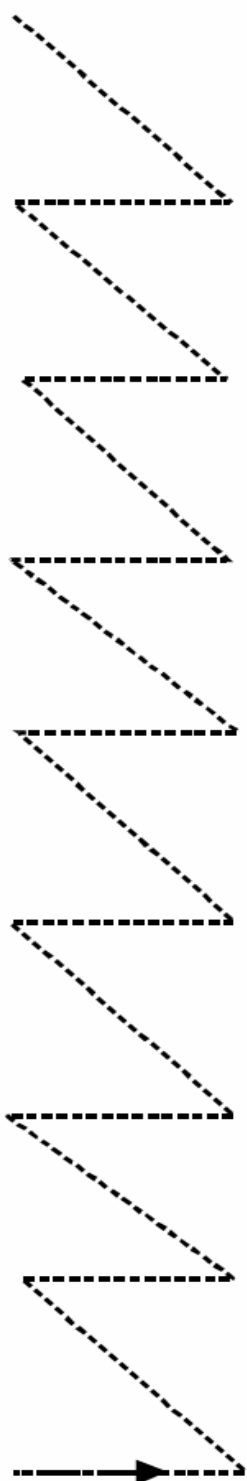
Une las escamas del pez y decórala.



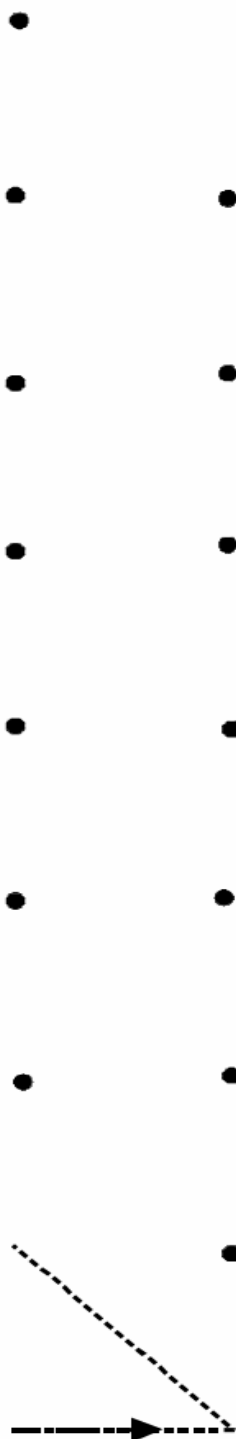
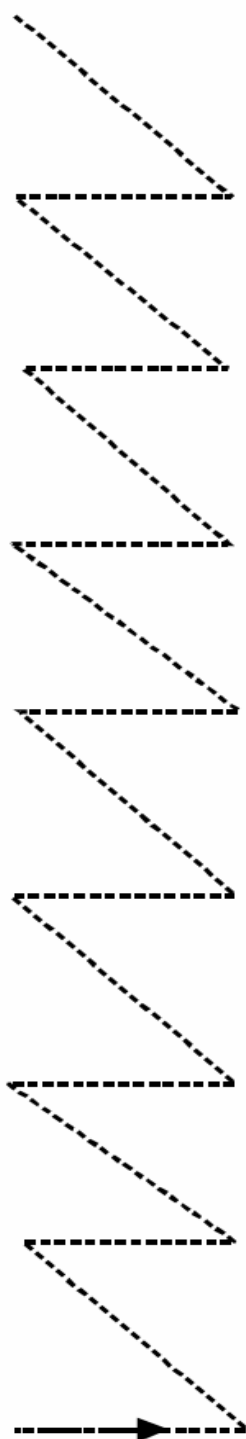
Repasa las montañas.



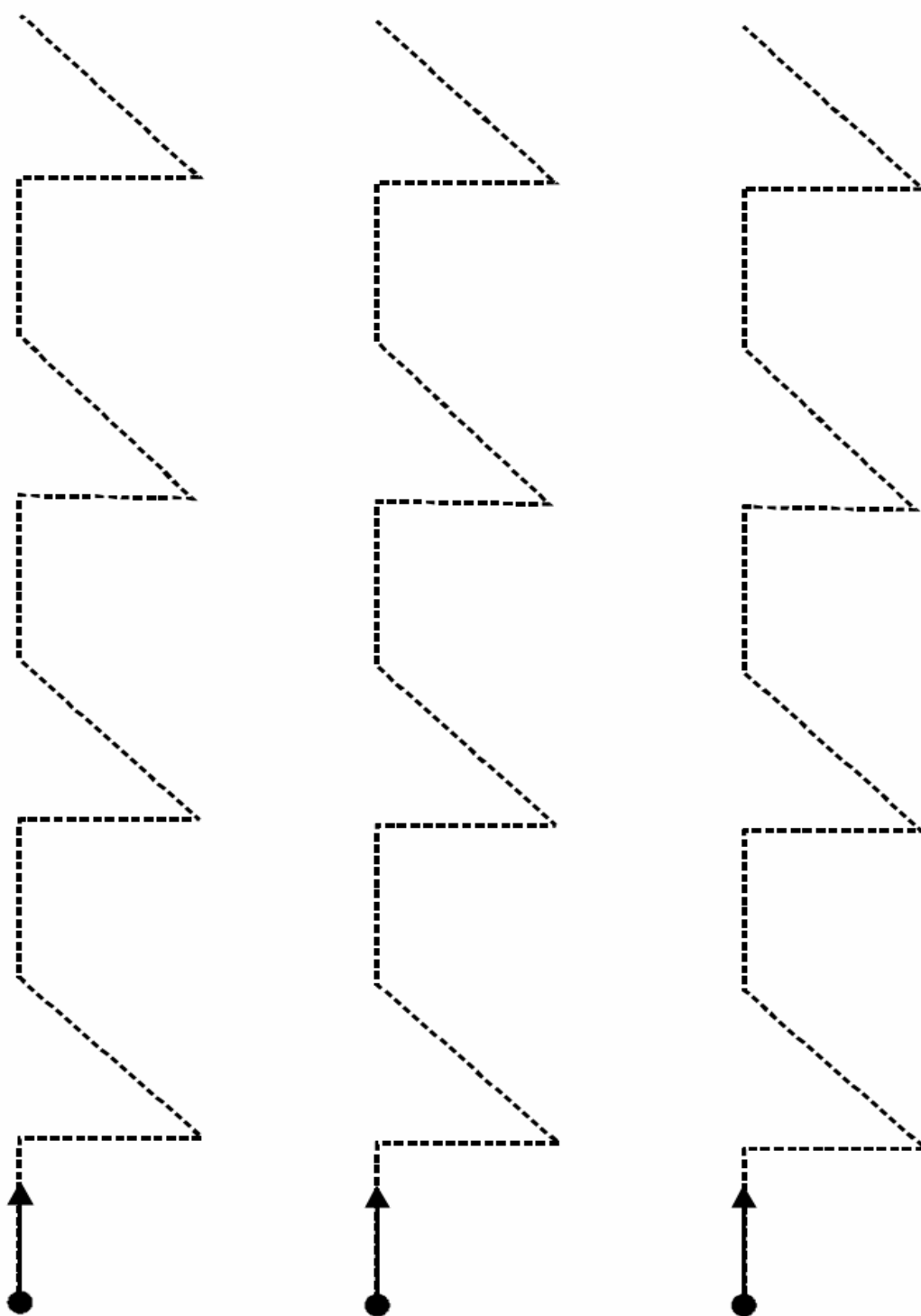
Repasa las líneas.



Sigue la dirección de la flecha.

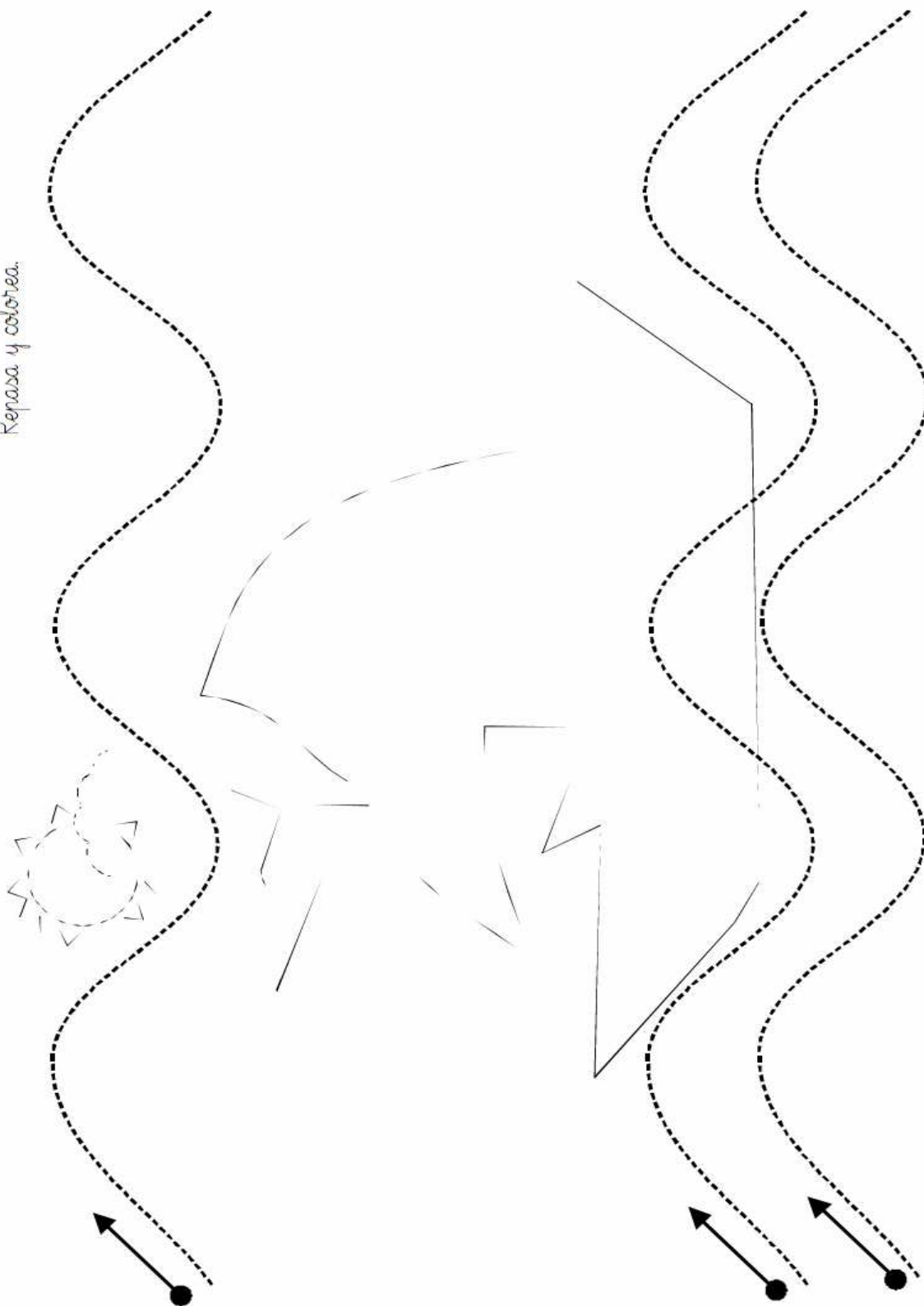


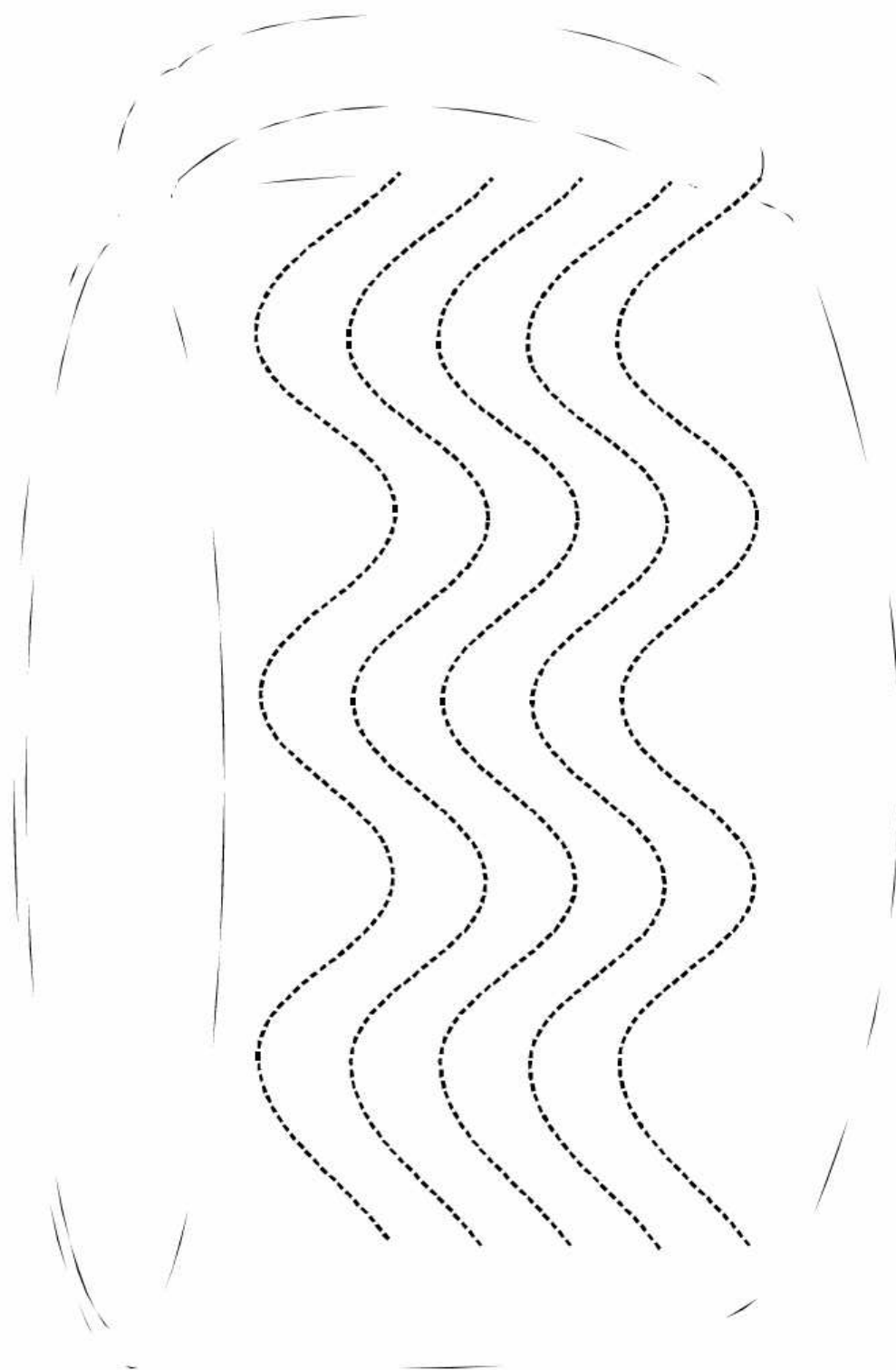
Sigue la dirección de la flecha y une los puntos.



Sigue el camino.

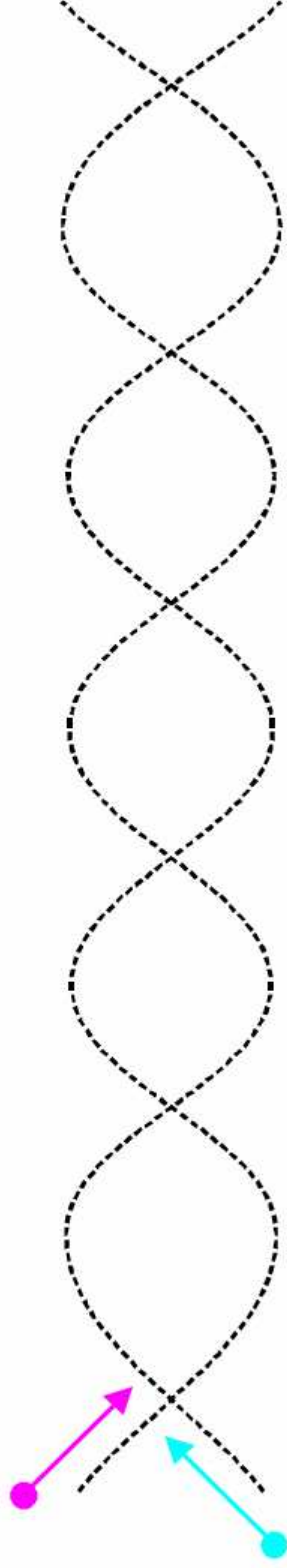
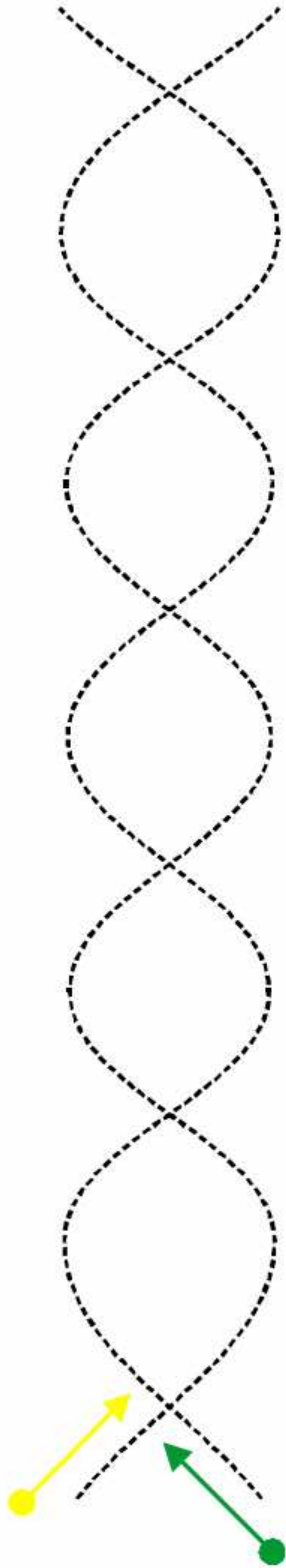
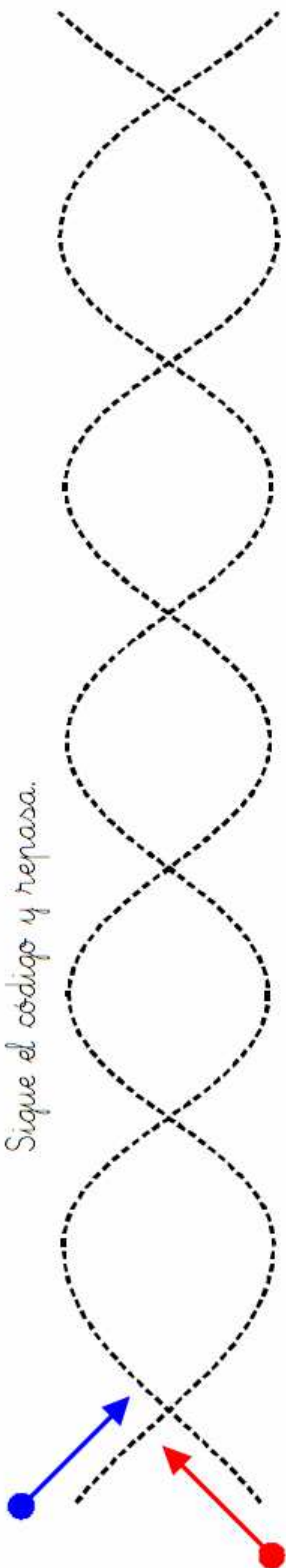
Repasa y colorea.

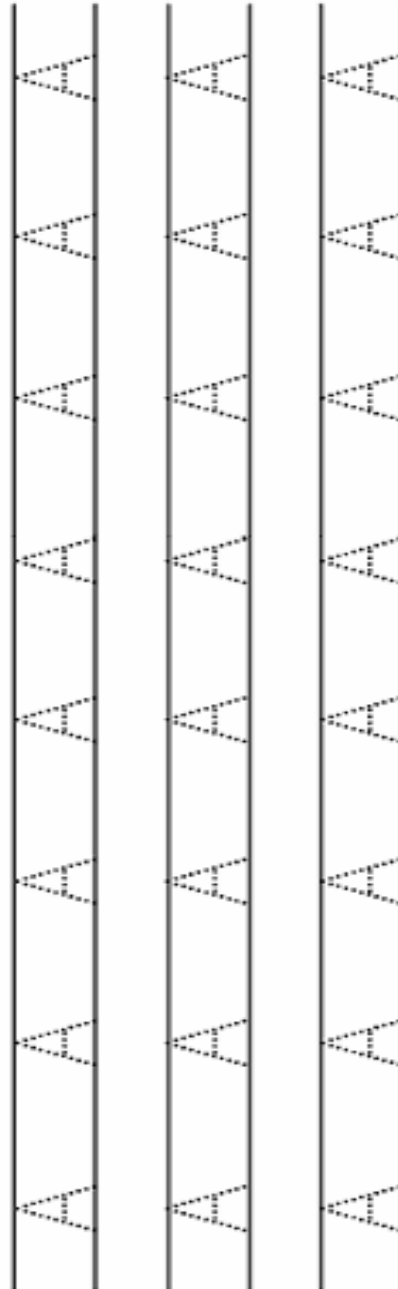
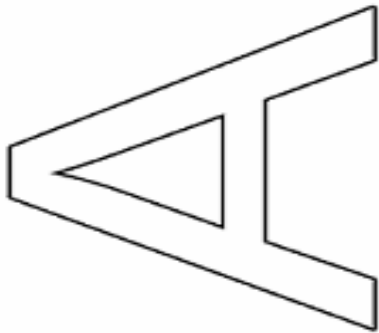
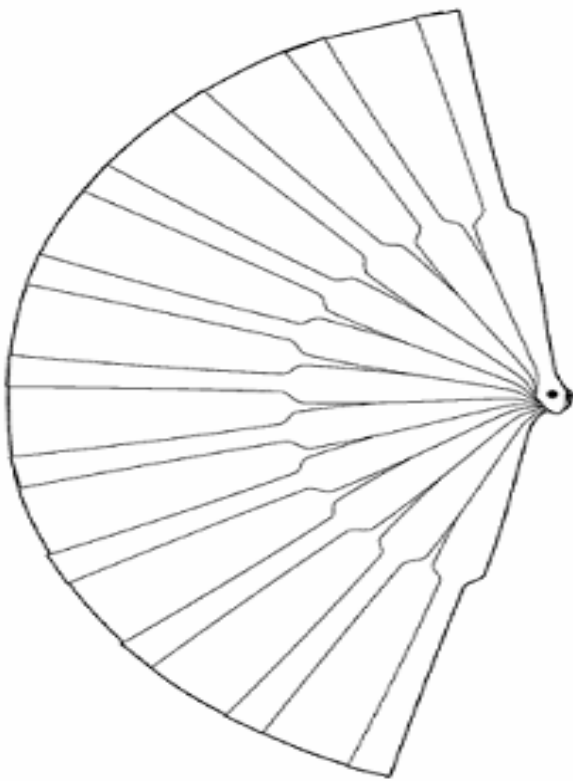




Repasa y decora.

Sigue el código y repasa.



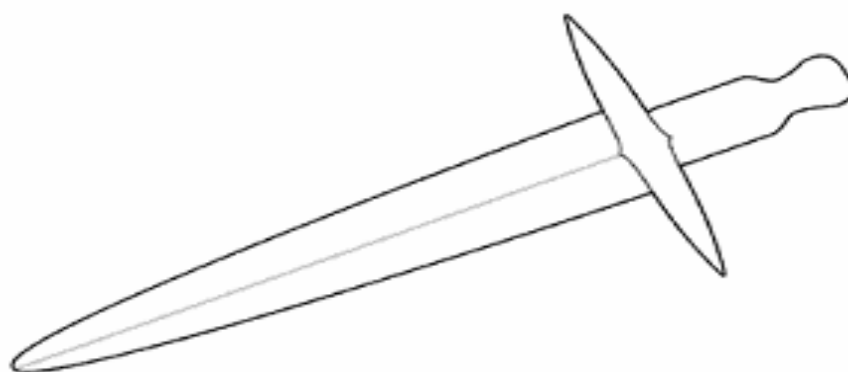


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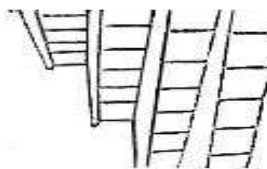
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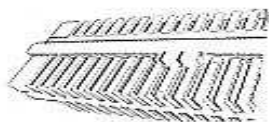
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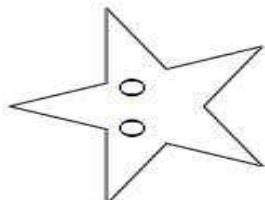
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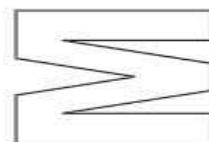
EDIFICIO



ESTRELLA



EME



ESCOBA



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Fecha: _____

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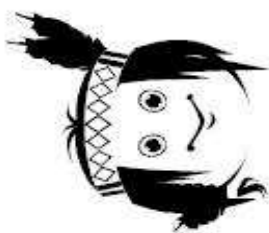
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INDIO



IGLÚ



ISLA



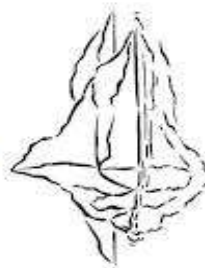
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INÈS



ICEBERG



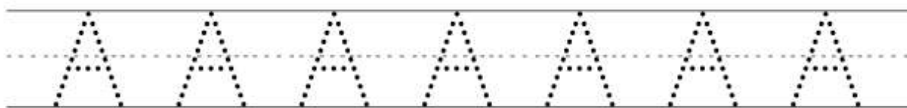
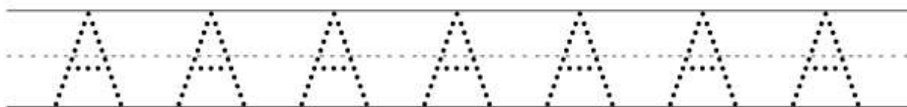
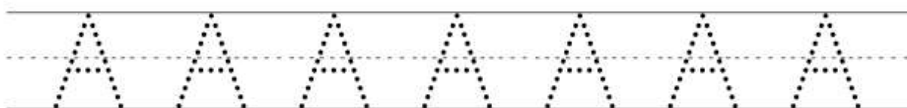
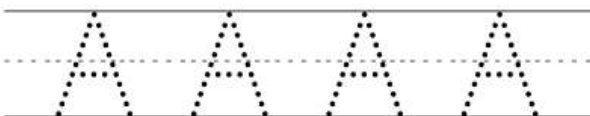
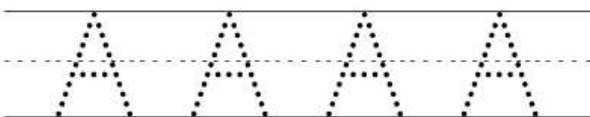
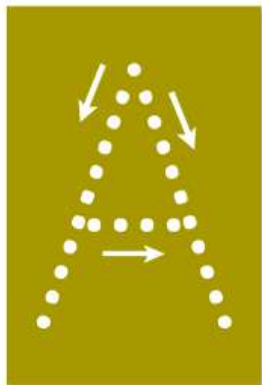
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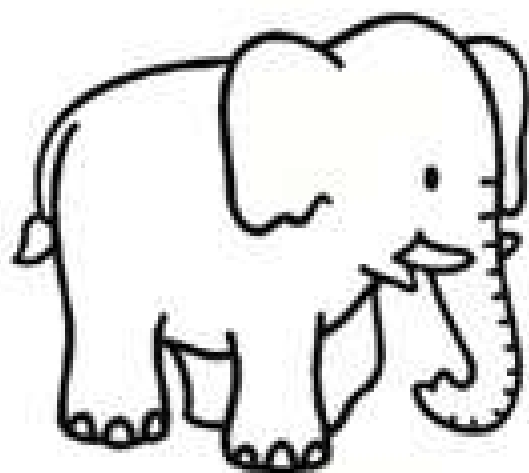
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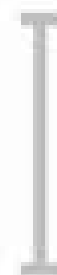
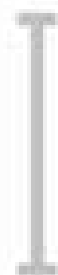
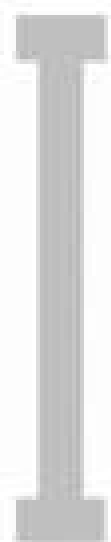
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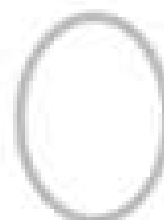
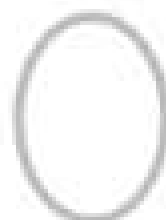
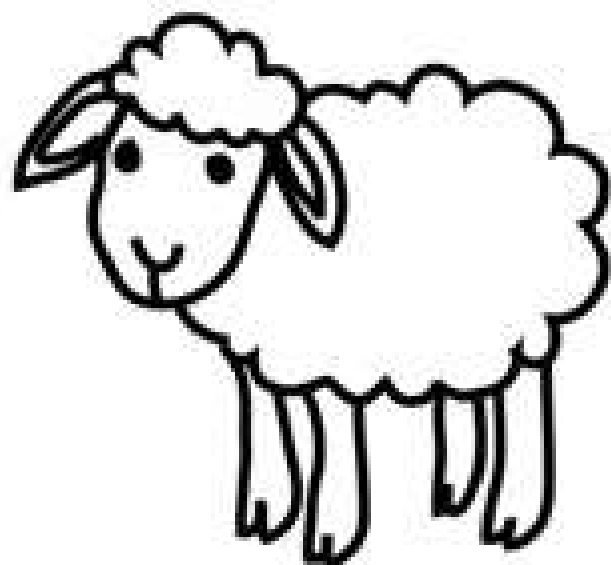
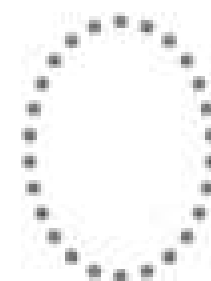
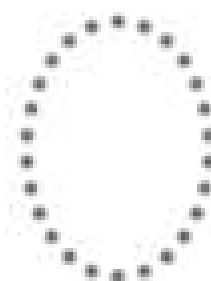
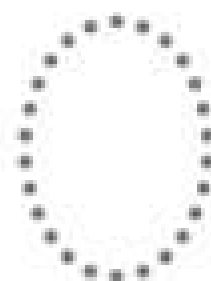
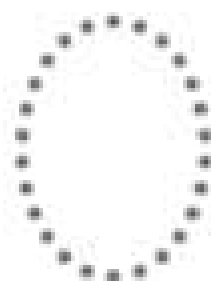
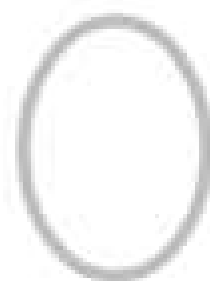
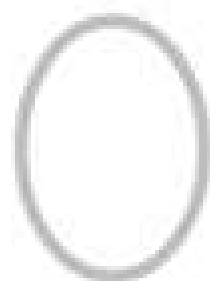
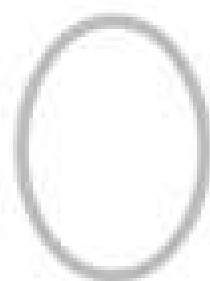
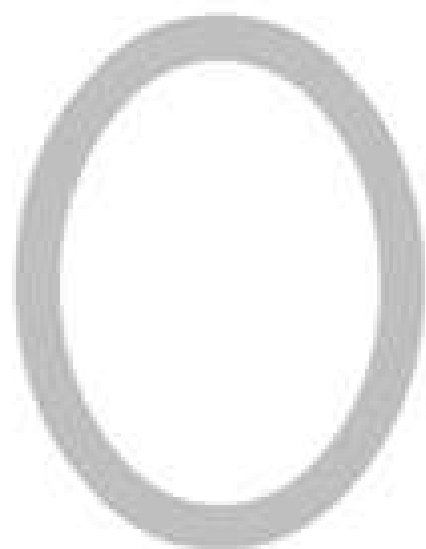
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E E E E E E E

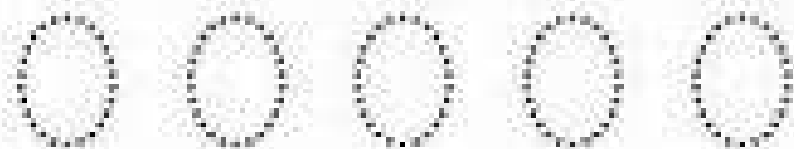
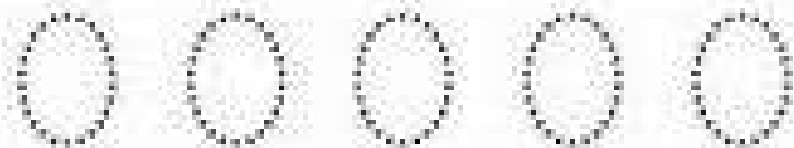
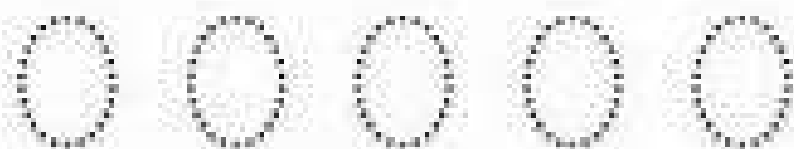
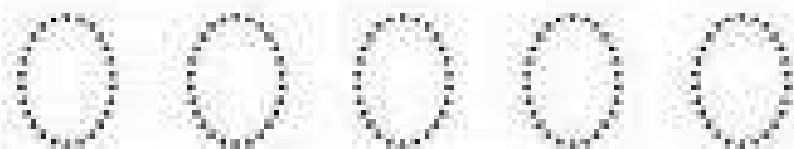
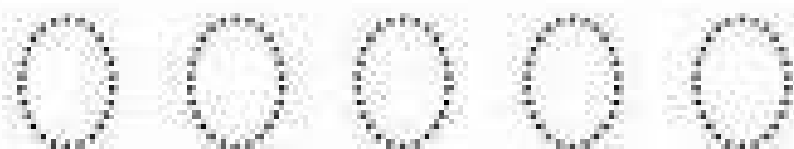
Grafomotricidad



Grafomotricidad



Nombre: _____
Fecha: _____



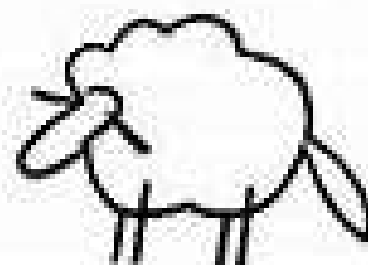
OSO



OLA



OVEJA



OJO



OREJA



OCA



Nombre: _____
Fecha: _____

UNO

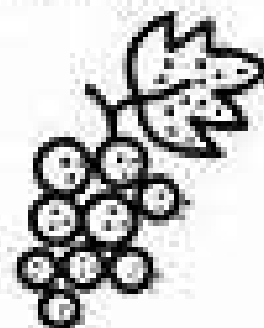
UÑA

1



UVA

UNIFORME

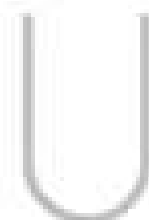
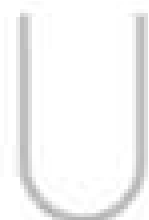
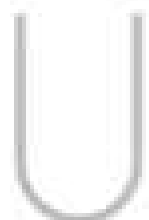
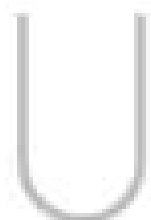
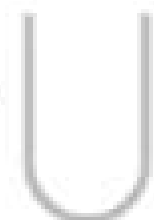
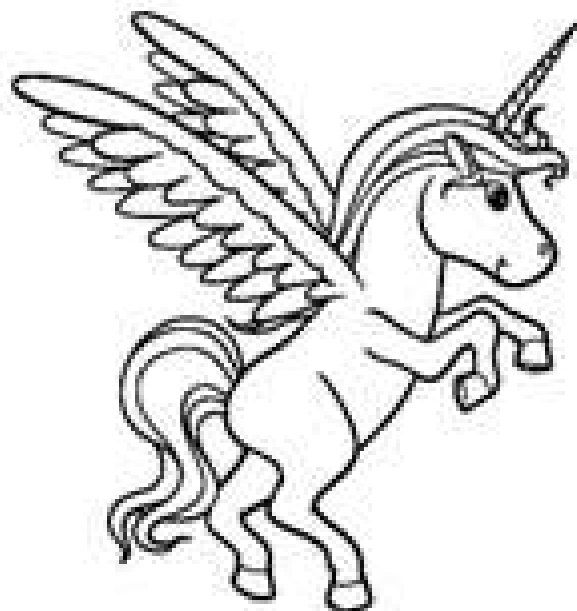
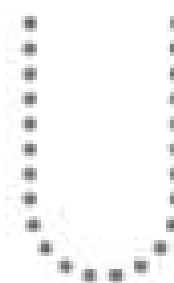
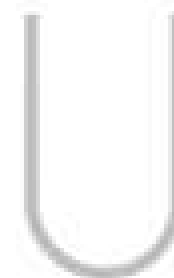
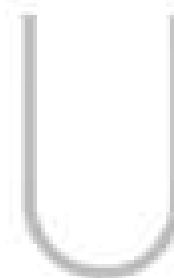
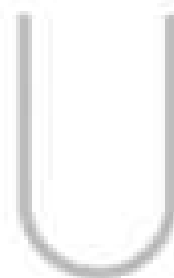
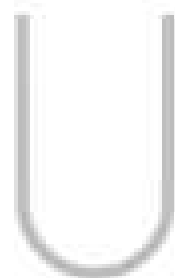
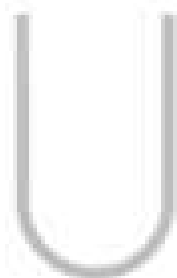
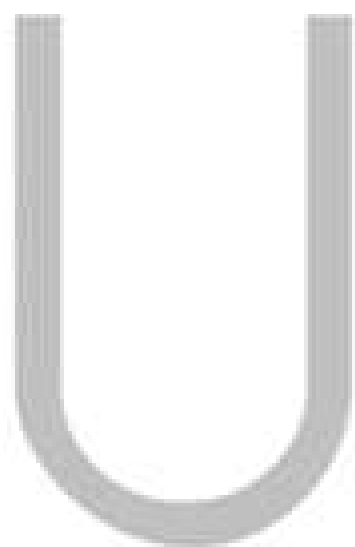


ÚLTIMO

URNA



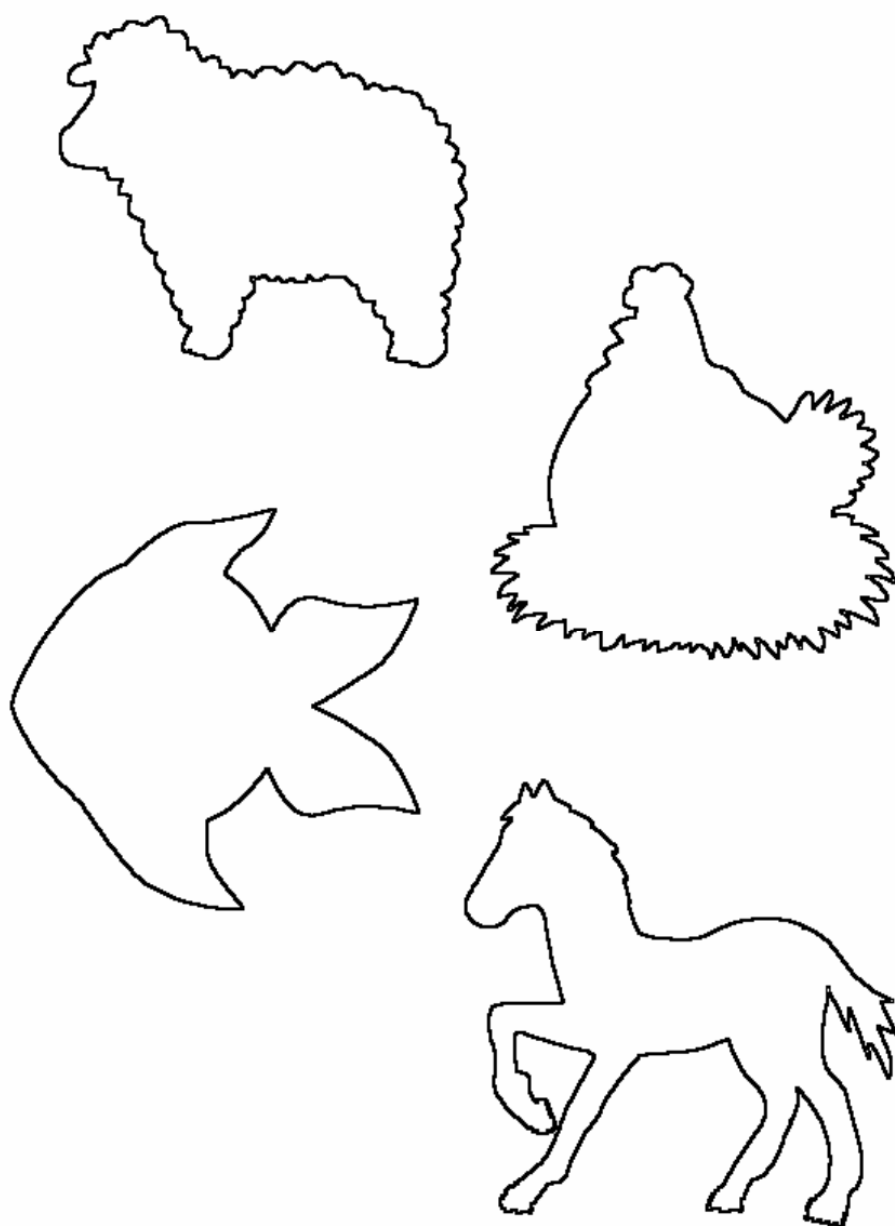
Grafomotricidad

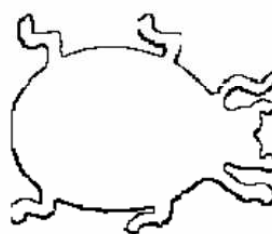
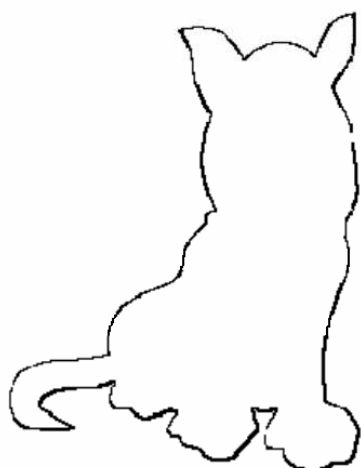
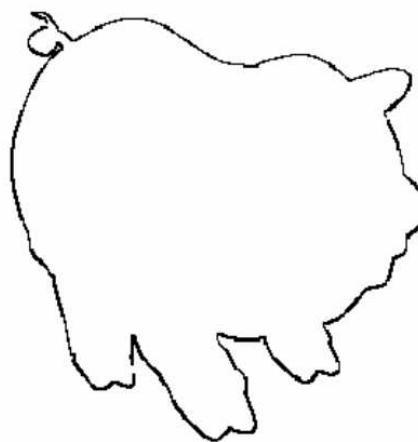
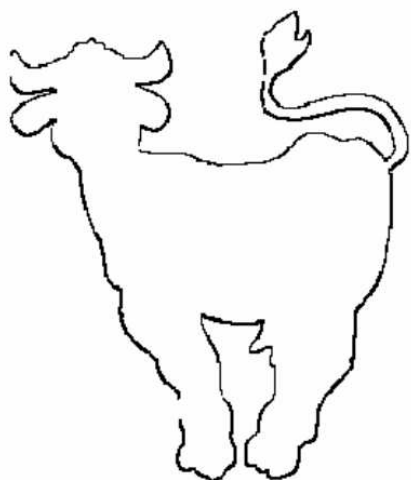


PUZZLES DE ANIMALES

PUZZLES DE LOS ANIMALES.

1. Imprimir, recortar y plastificar los animales. Pegar en el centro un trocito de velero o blu Tack
2. Imprimir en folios de colores y plastificar las láminas de las sombras.
3. Pegar en el centro de cada sombra un trocito de velero para que se unan con los animales.



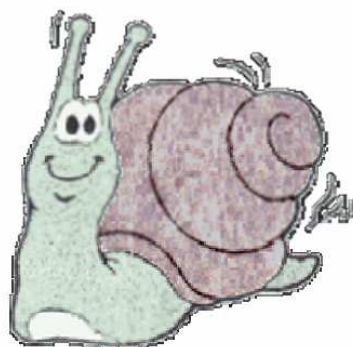
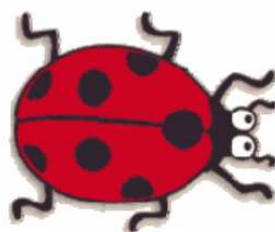
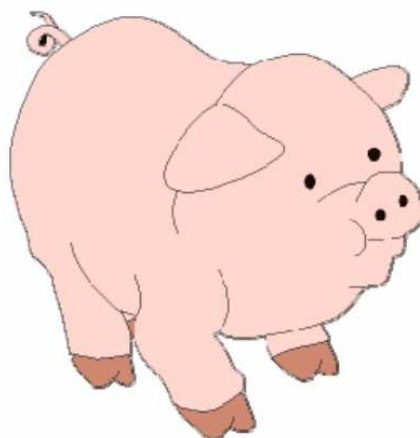
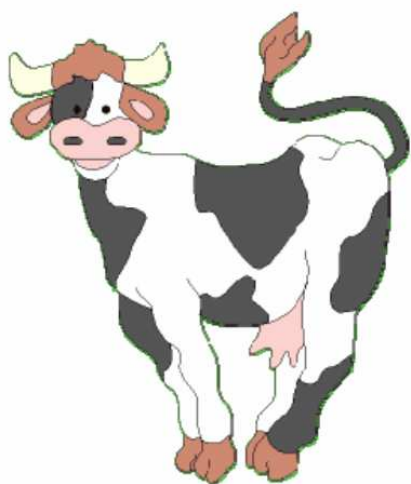


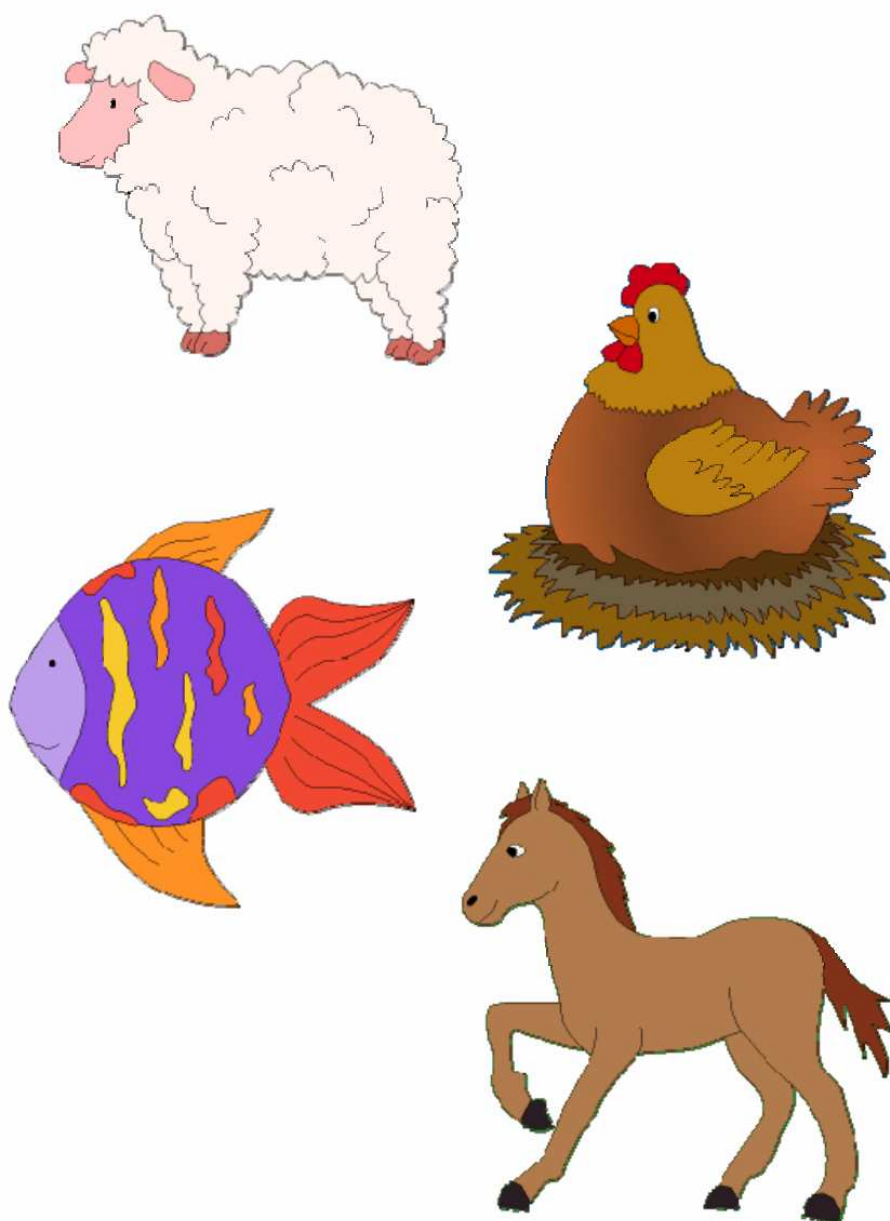
Obj. Realizar puzzles sencillos





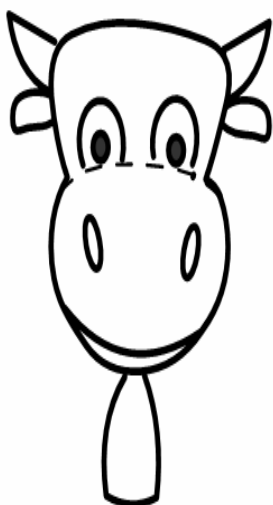
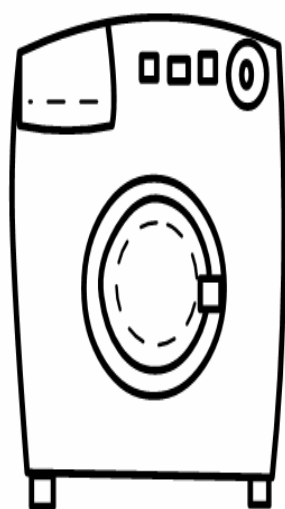
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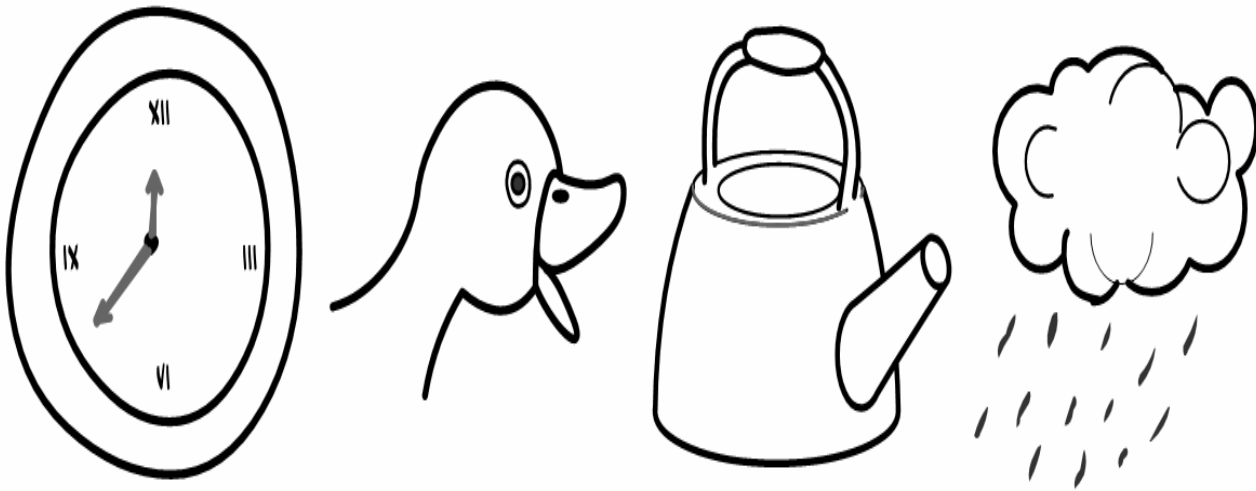


CONCEPTOS

¿Qué tenemos dentro de casa?

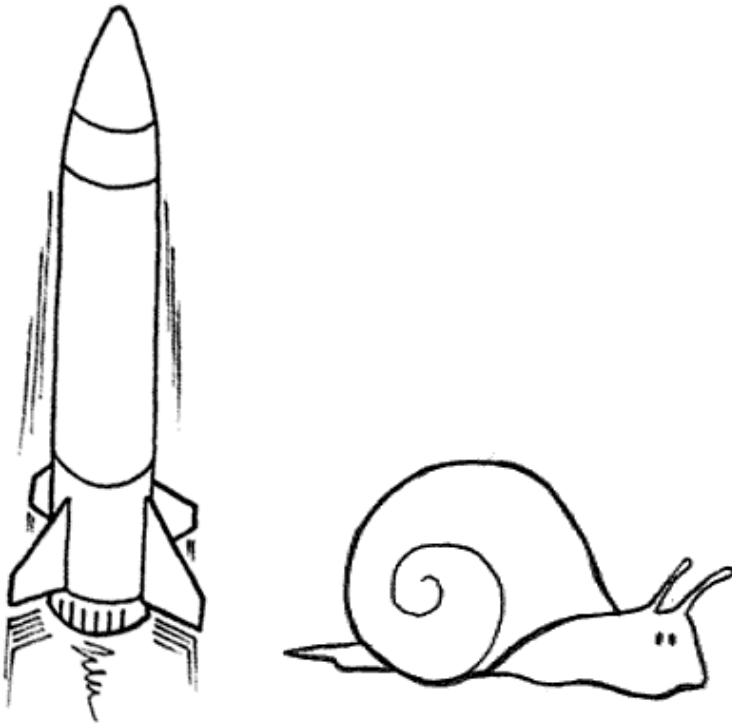


¿Qué encontramos fuera de casa?



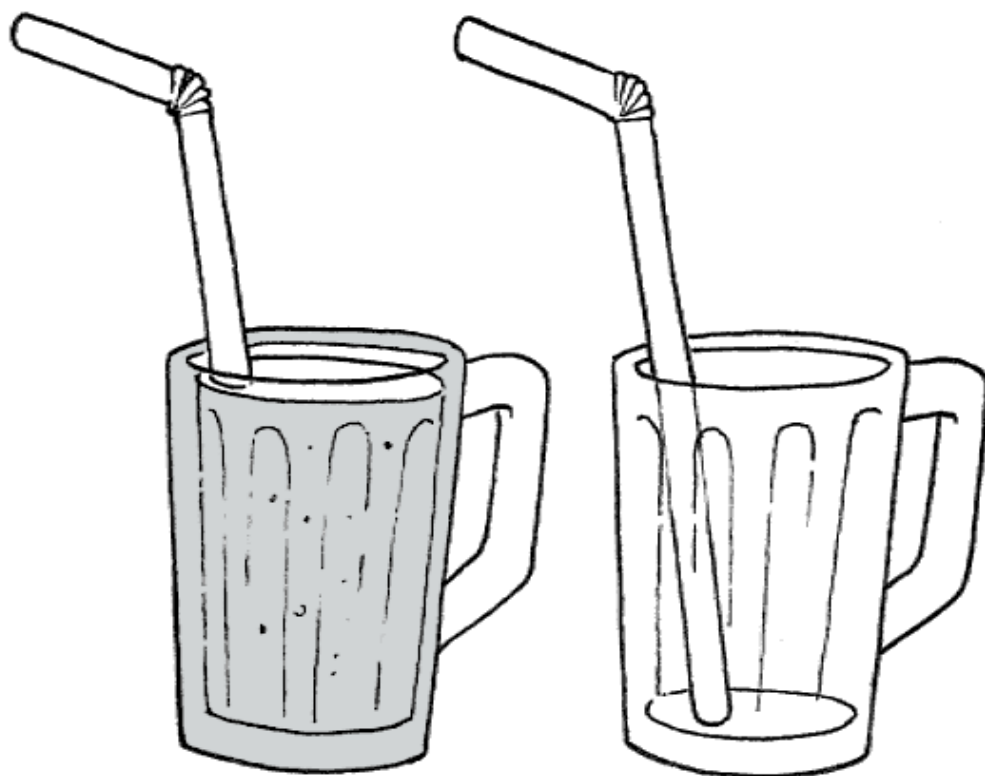
COLOREA EL MÁS LENTO

RÁPIDO - LENTO

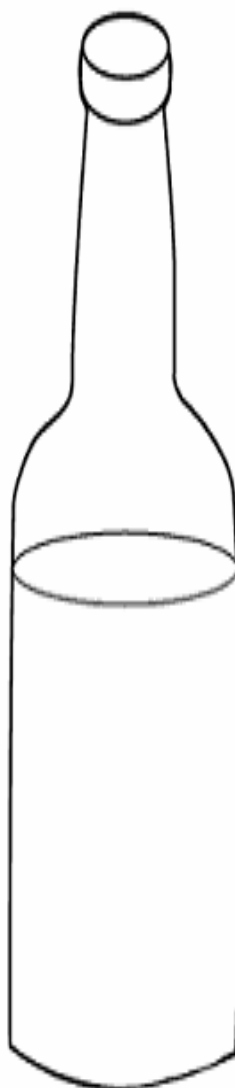
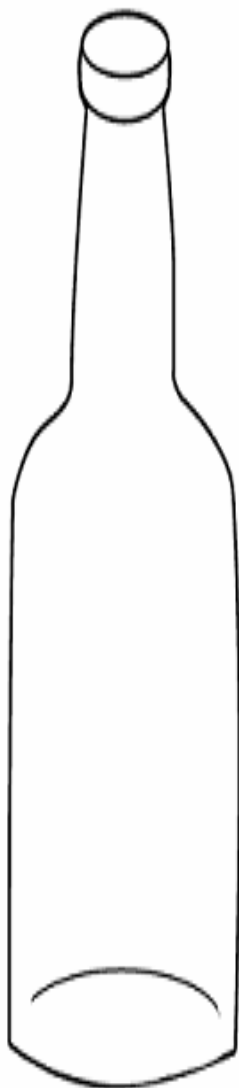


RODEA EL VASO VACÍO

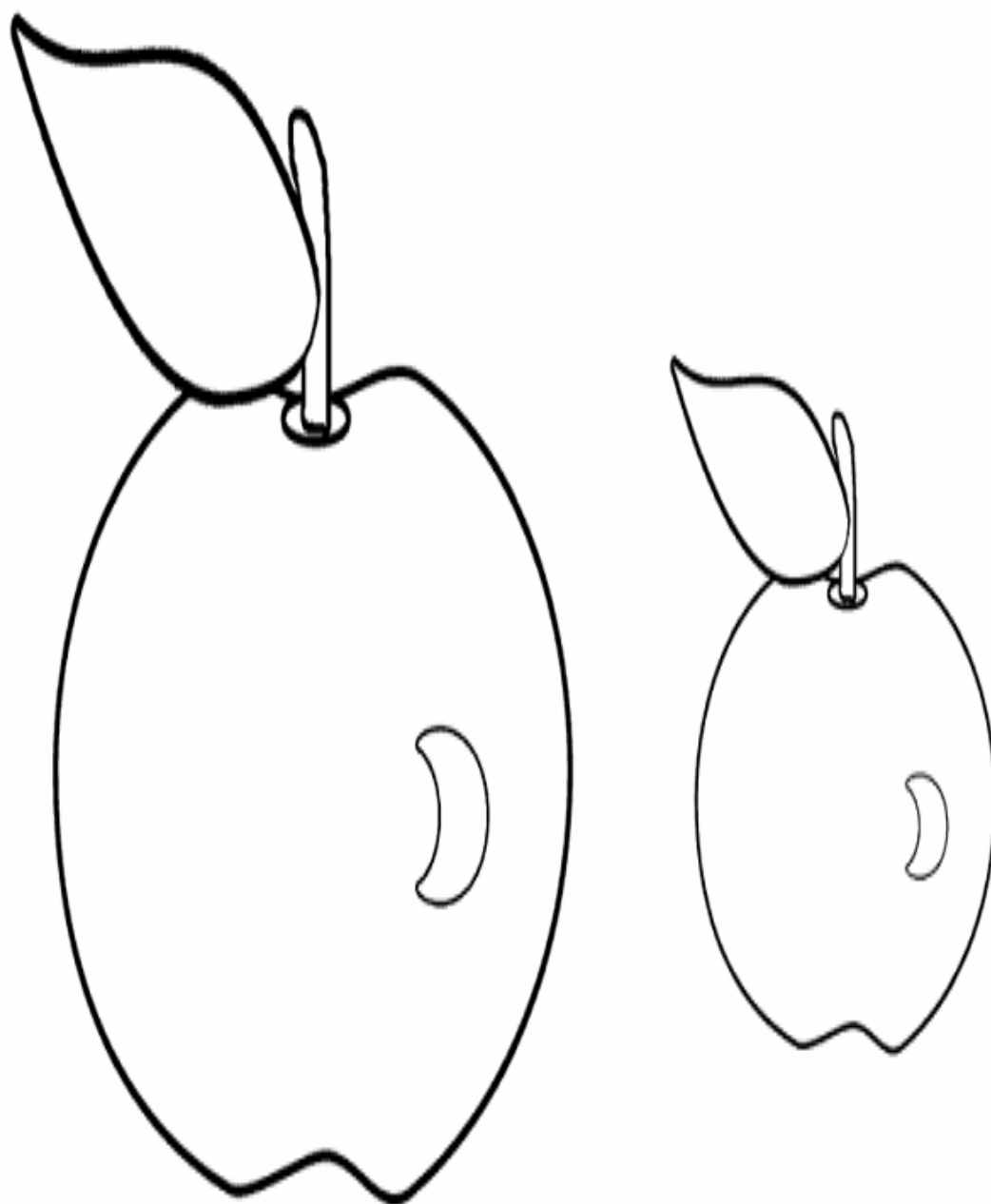
LLENO - VACÍO



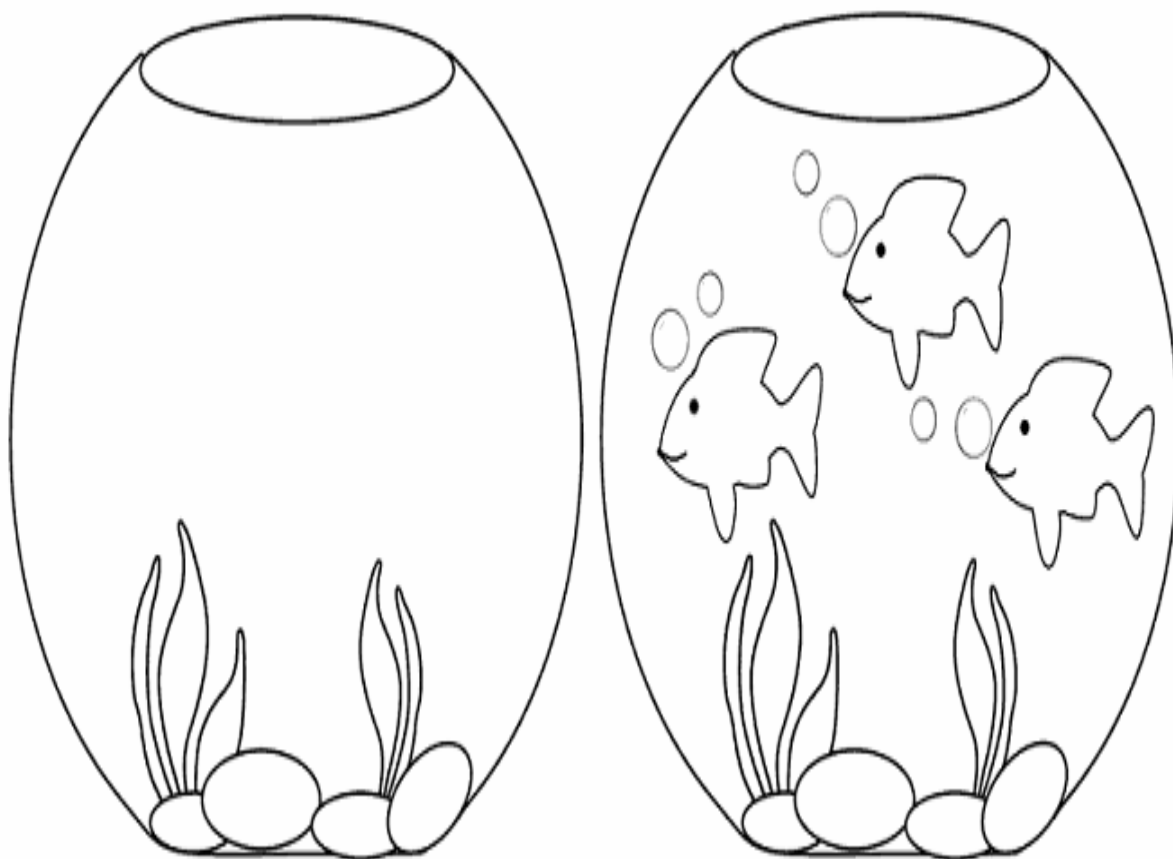
LLENO / VACÍO : Colorea la botella que está llena



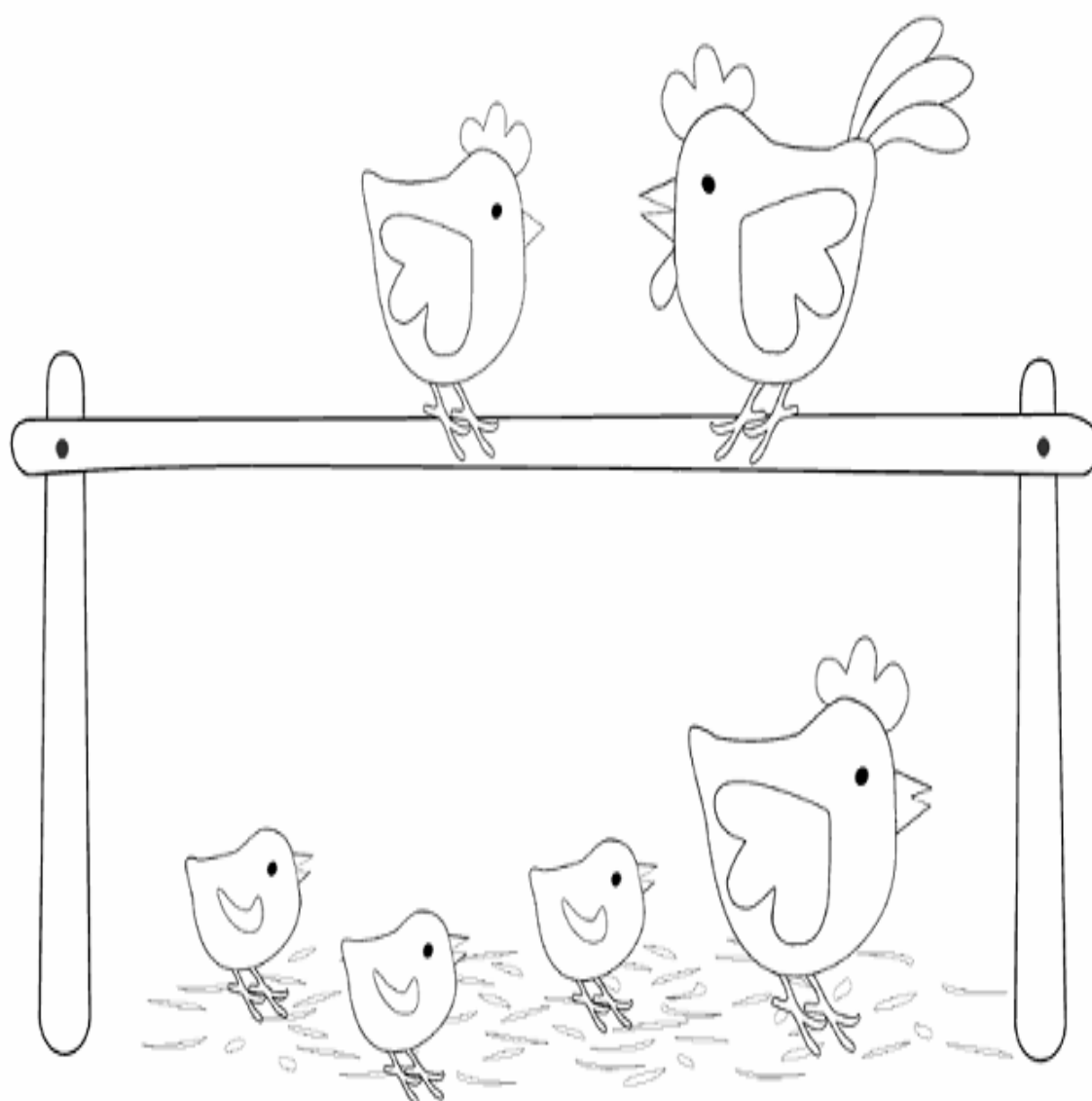
Colorea la Manzana GRANDE



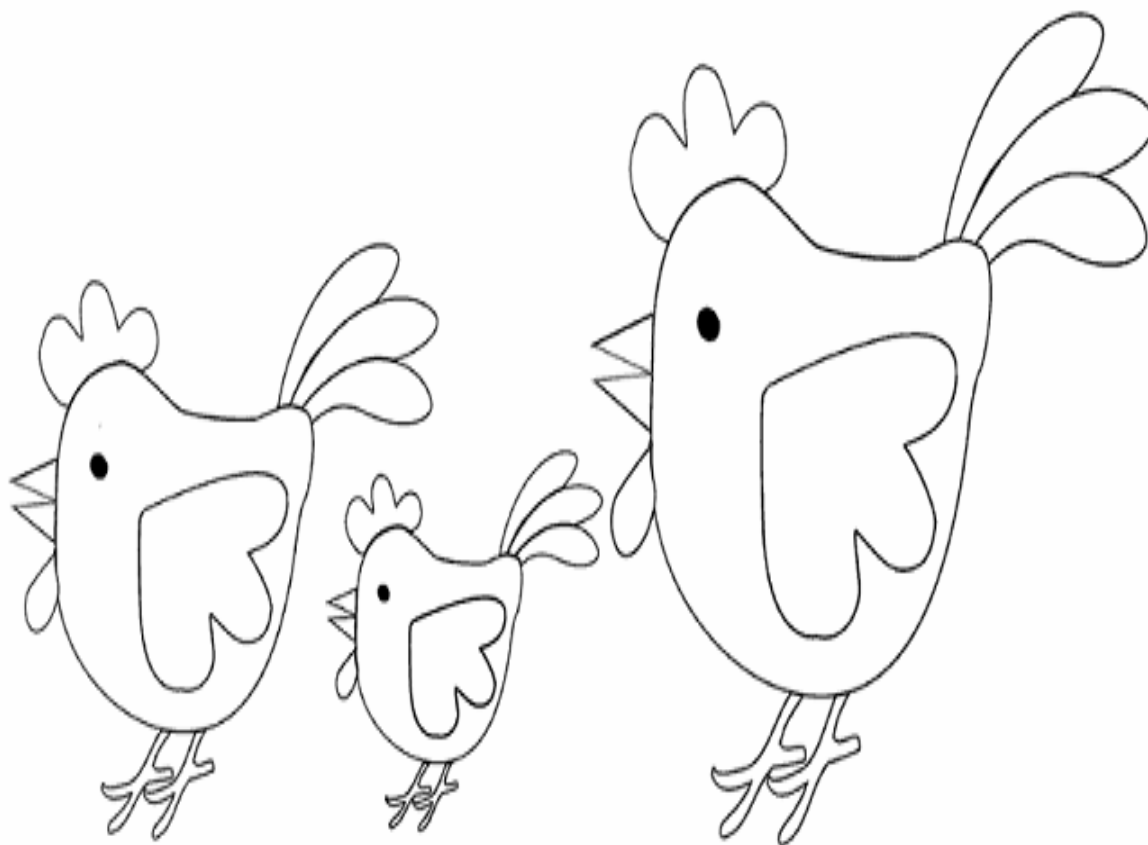
LLENO / VACÍO : Colorea la Pecera que está LLENA



ENCIMA / DEBAJO : Colorea las gallinas que hay debajo



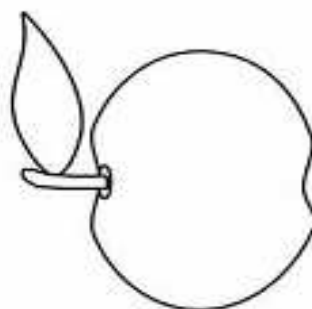
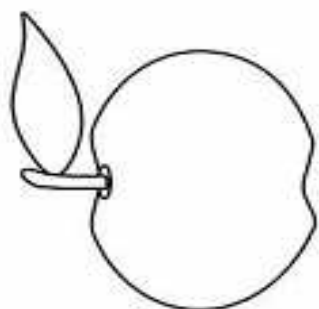
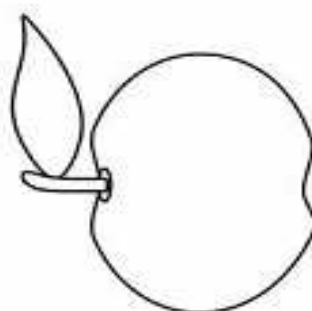
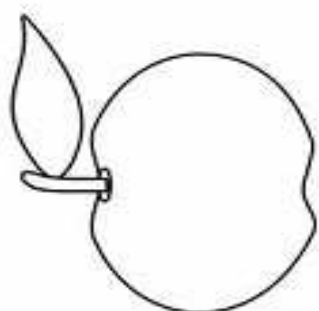
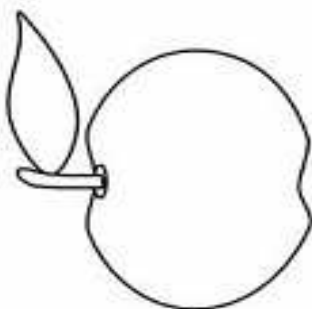
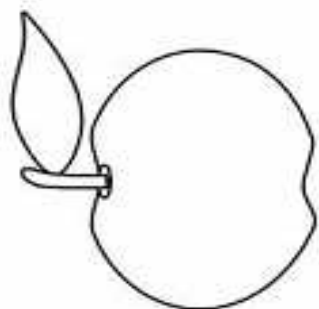
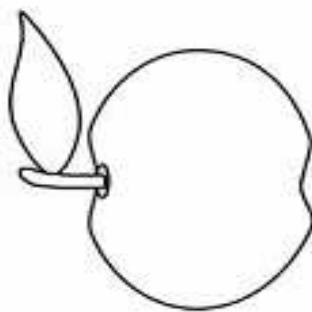
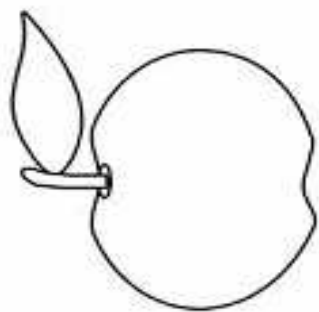
GRANDE / MEDIANO / PEQUEÑO : Colorea el gallo Grande y rodea con un círculo el mediano



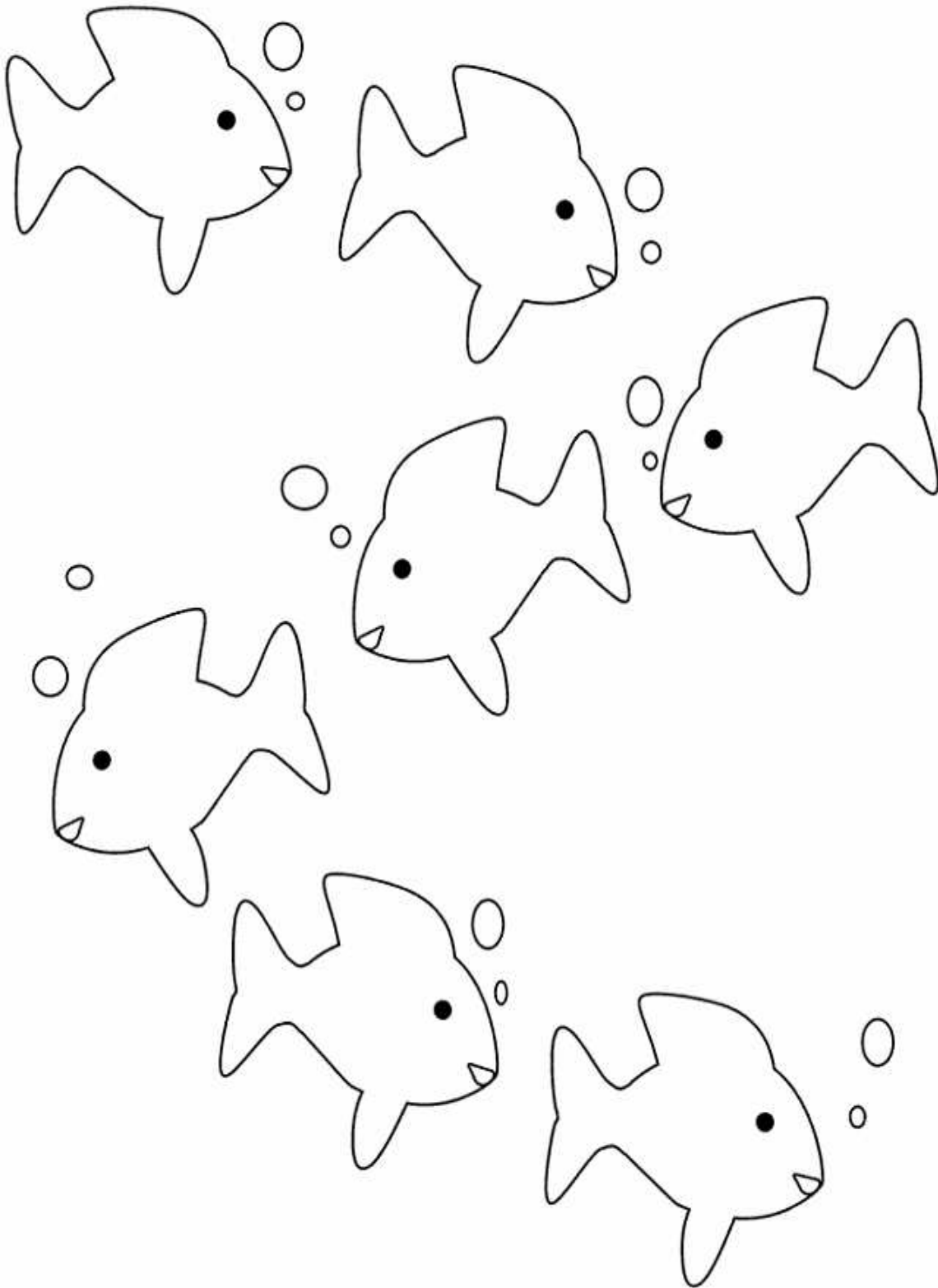
SEGUIMOS LA SERIE



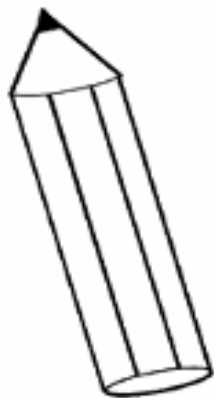
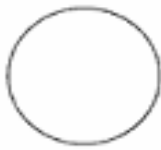
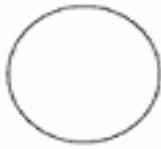
SERIE :



SERIE : 



Rojo / Verde



Azul / Amarillo

